

# Grammar 1

Lesson objective: the passive (Present simple, Past simple, Future simple, Present perfect)

lesson 2 UNIT 2

## Grammar hub: The passive



### Present simple passive

Paper **is/isn't** recycled in my town.

Electrical gadgets **are/aren't** recycled in my town.

### Past simple passive

A new landfill **was/wasn't** opened in our town last week.

Greenhouse gases **were/weren't** created by burning gas and oil.

### Future simple passive

Climate change **will/won't** be stopped by technology.

**Will** climate change **be stopped** by technology?  
Yes, it **will**. / No, it **won't**.

»» Grammar summary on page 29

- 1 In your notebook, complete the text with Present simple passive forms of the verbs in brackets.

#### The 'greenhouse effect'

- Oil and gas <sup>1</sup> \_\_\_\_\_ (use) in homes and factories.
- A greenhouse gas called methane <sup>2</sup> \_\_\_\_\_ (produce) by cows.
- Greenhouse gases <sup>3</sup> \_\_\_\_\_ (send) into the Earth's atmosphere.
- The greenhouse effect <sup>4</sup> \_\_\_\_\_ (create).
- Global warming <sup>5</sup> \_\_\_\_\_ (cause) by the greenhouse effect.



- 2 In your notebook, write sentences using the words below and the Past simple passive.

Last year in Brainytown, ...

1 500 trees / plant

2 a lot of paper / recycle

- 3 What do you think will happen in the future? In your notebook, complete the sentences with **will be** or **won't be**. Then have a class vote.

In the future,

- 1 endangered animals \_\_\_\_\_ protected.
- 2 the Amazon rainforest \_\_\_\_\_ destroyed.
- 3 all of the oil and gas in the world \_\_\_\_\_ used up.
- 4 new types of energy \_\_\_\_\_ created.
- 5 public transport \_\_\_\_\_ used more.

## Grammar hub: Present perfect passive

The rubbish **has/hasn't** been recycled.

The trees **have/haven't** been planted.

**Has** the environment **been damaged**?

Yes, it **has**. / No, it **hasn't**.

**Have** the polar bears **been protected**?

Yes, they **have**. / No, they **haven't**.

»» Grammar summary on page 29

- 4 Look at the pictures. In your notebook, write six sentences with the verbs in the box. Use the Present perfect passive with **yet** or **already**.

cut down ■ recycle ■ pollute



1 The trees **have already** been cut down.

- 5 Work in pairs. Take turns to ask and answer questions about the pictures in exercise 4.

In picture 1, have the trees been cut down yet?

Yes, they have.

3 two landfills / close

6 air pollution / not reduce