

2C After 300 metres, turn right

1 VOCABULARY feelings

a Match the words and pictures.



<input type="checkbox"/> hungry	<input type="checkbox"/> sad	<input type="checkbox"/> bored
<input type="checkbox"/> hot	<input type="checkbox"/> thirsty	<input type="checkbox"/> happy
<input type="checkbox"/> angry	<input type="checkbox"/> cold	<input type="checkbox"/> stressed
<input type="checkbox"/> tired	<input checked="" type="checkbox"/> worried	

Collocation

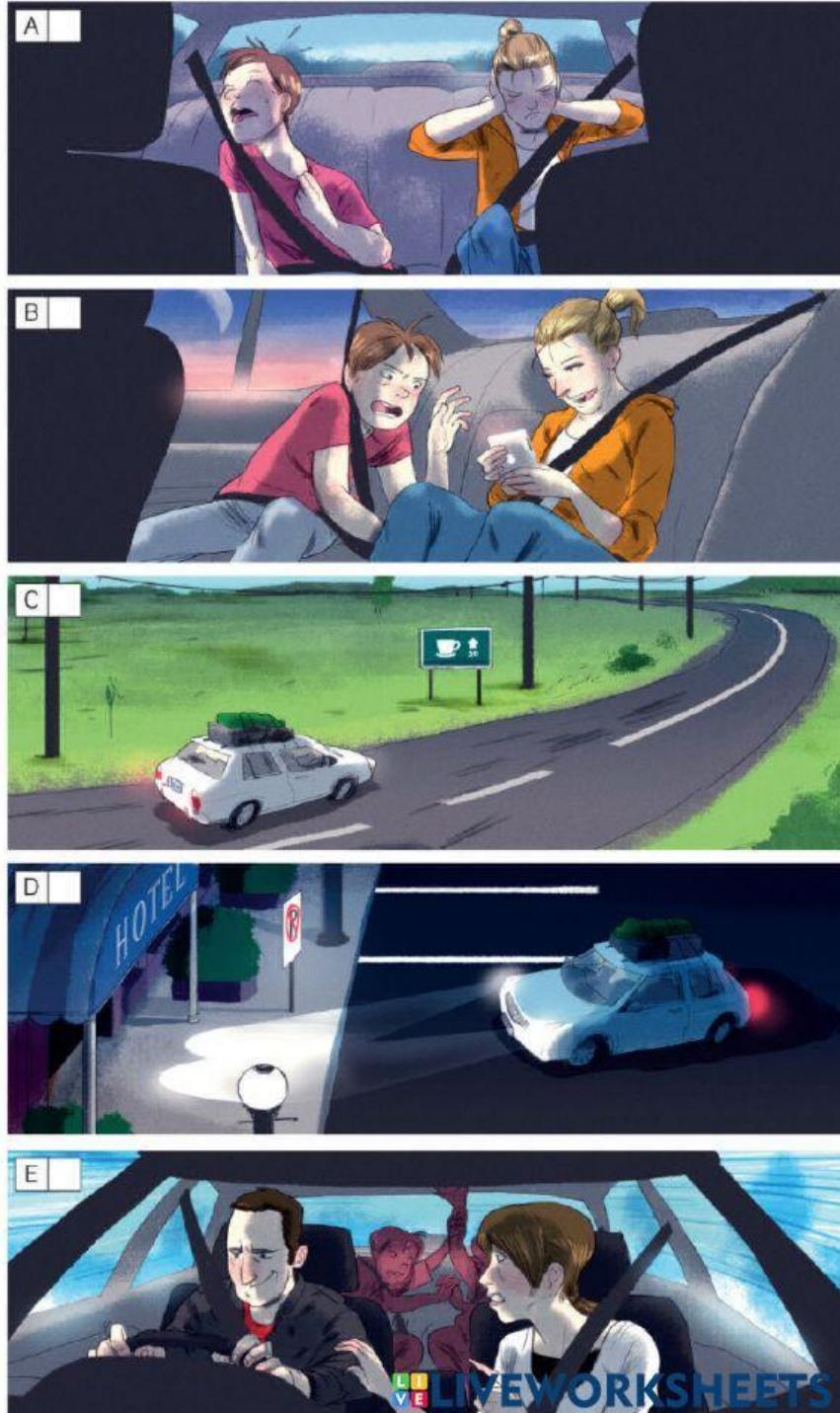
Use **be + hungry, thirsty, hot, etc.**
 e.g. *I'm very hungry.*
 NOT *I have very hungry.*

b **168**) Listen and check. Repeat the phrases.
 c Cover the words and look at the pictures. Make **+** and **-** sentences about how you feel and tell your partner.

*I'm quite hungry.
 I'm very tired.
 I'm not hot.*

2 LISTENING & READING

a **169**) The Carter family are on holiday in Ireland. Look at the pictures. Listen and number them 1–5.



b Listen again and read. Try to guess what the **highlighted** phrases mean.

1 **Satnav** After 100 metres **turn right**.

Turn right.

Mum Please **slow down**! This road is very dangerous.

Dad **Don't worry**. You know I'm a good driver.

Mum **Be careful!**

2 **Suzy** Dad, this music is terrible. Can you turn it off?

Dad OK.

Tim Dad, I'm very hot. **Turn the air conditioning on**, please.

Dad Are you hot, **Suzy**?

Suzy No, I'm cold.

Mum **Open your window**, Tim.

3 **Suzy** I'm thirsty. Where's the water?

Mum Here you are.

Tim I'm hungry. Can we stop soon?

Mum **Let's stop at that service station**.

Dad OK.

4 **Tim** **Give me my iPod**.

Suzy This is my iPod!

Dad **Be quiet!**

Tim Are we there yet? I'm bored.

Dad It's not far now. Only 80 kilometres.

Tim Can you **turn the radio on** please, Mum?

Mum OK.

Dad Oh no!

5 **Suzy** Where are we?

Dad We're here. At the hotel.

Tim Great!

Mum **Don't park here**. Look at that sign. No parking.

Dad Don't worry. It's OK. **Come on**. **Let's go**.

c **170**) Listen to the end of the story. What are the two problems the family have?



3 GRAMMAR imperatives, let's

a Look at the **highlighted** phrases in **2b**. Then complete the chart.

Imperatives

Turn right! _____ here!

_____ right! Don't park here!

Suggestions

_____ stop at that service station.

Come on. Let's _____.

b ► **p.126 Grammar Bank 2C**. Learn more about imperatives and *let's*, and practise them.

c Look at the pictures in **2** and cover the dialogues. Can you remember the imperatives and suggestions with each picture?

d What do the signs mean? Use a verb phrase from the list in a or imperative.

be careful	cross the road now	go in here
smoke here	listen to music here	take photos
turn left	turn off your mobile	eat or drink here



e Cover the list and look at the pictures. Can you remember the phrases?

4 PRONUNCIATION

understanding connected speech

Connected speech

When people speak they don't usually separate all the words. For example, if a word ends with a consonant and the next word begins with a vowel, they join them together, e.g. Turn off the music.

a **172**) Listen and write six sentences.

b Practise saying the sentences.

5 SPEAKING

► **Communication** *What's the matter?* **A** p.101 **B** p.106. Roleplay dialogues.

6 **173**) **SONG** *Please Don't Go*