

## Language: Unit 6 Revision

### 1. VOCABULARY: Materials and descriptions.

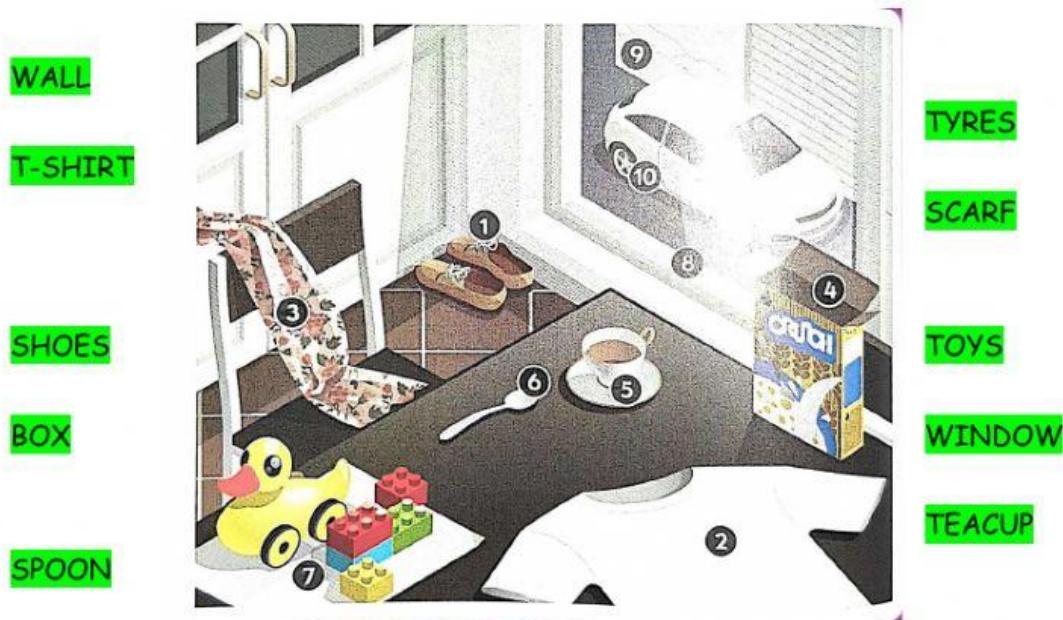
A) Fill in the blanks with the words given:

WALL	LEATHER	T-SHIRT	METAL	SCARF	TYRES	WINDOW
CARDBOARD	CHINA	RUBBER	PLASTIC	SHOES	CONCRETE	
CEREAL BOX	TEACUP	COTTON	SPOON	SILK	GLASS	

Our world is full of different materials . There's an amazing variety! I'm sitting at my breakfast table in the kitchen, having breakfast. I can see all kinds of materials: some \_\_\_\_\_ on the floor, my \_\_\_\_\_ and my mother's \_\_\_\_\_ which is on the back of the chair.

On the table, there's a \_\_\_\_\_ and a \_\_\_\_\_. Next to that, I can see a \_\_\_\_\_. My little brother's toys are on the table, too -most of them are \_\_\_\_\_. Through the \_\_\_\_\_, I can see the garage with its \_\_\_\_\_ and a parked car with \_\_\_\_\_. I often wonder where these all came from!

B) Match Celia's objects to their names:



C) Use a material and an object to describe these:

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2) What are these made of?

1. A: What/ bottles? \_\_\_\_\_?

B: \_\_\_\_\_