

Vocabulary

A. Cross out the odd word. Then add one more.

1. ear - leg - belt - arm - _____
2. jumper - power bank - trousers - hoody - _____
3. tail - rabbit - parrot - spider - _____
4. short - young - chubby - hair - _____

Score: /8

Grammar

B. Complete with the correct form of *have got*.

1. A: _____ you _____ a black jacket?
B: No, I _____ but I _____ a blue jacket.
2. A: _____ Mandy _____ a brother?
B: Yes, she _____.
3. Kelly's parrot _____ colourful wings.
4. The girls _____ fair hair. They've got dark hair.

Score: /7

C. Write the plural of the following nouns.

1. party _____	6. family _____
2. woman _____	7. watch _____
3. camera _____	8. foot _____
4. bus _____	9. scarf _____
5. fish _____	10. child _____

Score: /10

D. Choose a or b.

1. _____ smartwatch is this?
a. Who's b. Whose
2. These are _____ sunglasses.
a. Jenny's b. Jennys'
3. My _____ names are Mike and Viktor.
a. brother's b. brothers'
4. _____ that girl?
a. Who's b. Whose
5. The _____ jacket is here.
a. boy's b. boys'

Score: /5

E. Complete with the correct form of *can*.

1. A: _____ you play a musical instrument?
B: No, I _____. But my brother _____ play the guitar and the drums.
2. A: _____ your parrots talk?
B: No, they _____.

Score: /5

Communication

F. Complete the dialogues with the sentences a-e.

- a. Are you sure?
- b. What does your mother look like?
- c. Thank you very much.
- d. I haven't got a bike.
- e. Look! That's my mother.

1.

Natalia (1) _____

Yana Wow. She's very tall.

Natalia Yeah. (2) _____

Yana She's short and slim.

2.

Mike (3) _____	Ryan Here. You can ride my bike.
Mike (4) _____	Ryan Yes, of course.
Mike (5) _____	Ryan That's all right.

Score: /10

TOTAL SCORE: /45

Now I can...

- talk about my things and clothes
- describe people
- talk about pets
- say what I can/can't do
- write and talk about my best friend
- use the verb *have got*
- use plurals
- use *and/but* to join ideas



CLIL Page: Maths