

Name: _____

Mr. Minh - Chu Văn An High School - An Giang

Class: _____

Unit 3 BECOMING INDEPENDENT

WRITING

Writing a letter requesting information

- 2** Denise is interested in the life skills courses. Below is her letter asking for further information, but the parts are jumbled-up. Put them in the right order according to the template below.

April 21st, 2013

Dear Ms Brown,

a) I am a first year student and live away from home. Although I have close friends, I miss my family very much. I don't like being alone and I always need someone to be around me. I don't know how to overcome the feeling of loneliness so I can become more independent.

(b) I would also like to know how much the tuition fee will be if I enrol early.

(c) Thank you very much for your time. I look forward to hearing from you.

(d) I am writing to enquire about the life skills courses you advertised in Teenage Magazine.

(e) I hope that your answers to my questions will help me to make the right decision about the course.

(f) Could you advise me which of the courses I should take?

Sincerely,

Denise



Letter template:

Date

Greeting

Content

1. Stating the reason for writing the letter and / or giving reference ☐
2. Giving background information ☐
3. Requesting advice based on the background information ☐
4. Requesting further information ☐
5. Expressing hope ☐
6. Thank-you note and formal closing ☐

Signature



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3 Match each problem with its sign. Then discuss with a partner.

Problems

1. Lacking time-management skills

2. Suffering from stress

3. Lacking interpersonal communication skills

Signs

a. Can't concentrate and have memory problems

b. Don't feel comfortable when talking to people or working in a group

c. Can't schedule tasks effectively

d. Don't know how to prioritise tasks

e. Always feel worried and can't sleep well at night

f. Have difficulty in communicating ideas or opinions



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LOOKING BACK



Pronunciation



1 Listen and repeat these sentences. Then listen again and link (◡) the final consonants and initial vowels.

1. He's a teacher of English in an urban school.
2. My brother is well-informed about local issues.
3. Most Americans use some forms of discipline for their children.
4. The goal of American parents is to help their children to become independent.
5. Her parents even ask for her opinions before they make important decisions.



2 Read the paragraph below and link (◡) the final consonants and initial vowels. Then listen and check your answers.

Being independent is being able to take care of yourself, and not having to rely on anyone else. That is what many young people strive for. However, the ability to live independently does not develop naturally: you need a number of life skills to stop relying on your parents and older siblings.



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Vocabulary

Complete the sentences with the words in the box.

reliability
determined
confident

decision
responsibly
decisiveness

well-informed
independent

1. When Lan was small, she was encouraged to speak out her opinions. That's why she's so _____ now.
2. He tries to keep himself _____, so he reads most of the local newspapers and also gets a lot of information from the Internet.
3. Whenever she wants something, she tries her best to get it and doesn't let anyone discourage her. She's so _____.
4. Before making a _____ he often considers different options.
5. Her _____ makes her a good leader.
6. Everyone should act _____ in order to protect our environment.
7. _____ is necessary for a good friendship.
8. You need to have a number of life skills to become _____.



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Grammar



1 Combine the sentences, using to-infinitives.

1. Denis received a letter from his mother. He was happy.

2. Ann passed the exam. She was so lucky.

3. You can't learn a foreign language in one day. It's impossible.

4. The students will take part in the 'Green Day' activities. They are very keen.

5. You should develop habits that will keep your body healthy and clean. It's necessary.

6. We've heard that Helen is feeling better now. We are relieved.

7. We can't guess what will happen. It's difficult.

8. You should learn how to get from one place to another. It's important.

9. You should learn how to cope with loneliness. It's important.

10. Dave received a birthday gift from an old friend.
He was very surprised.

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2 Rewrite the sentences, using the nouns in brackets and *to*-infinitives without changing the meanings of the sentences.

1. They want to win the first prize, but that seems unrealistic. (**goal**)

2. Nobody knew that he had always wanted to become a doctor. (**dream**)

3. She didn't obey the school rules and that upset her parents very much. (**failure**)

4. It's amazing that Tania can speak three foreign languages. (**ability**)

5. Tom tried hard to persuade his parents to allow him to join the club, but he failed. (**attempt**)

6. He tried hard to overcome any difficulties by himself. (**effort**)
