

My name is: \_\_\_\_\_

## WORKSHEET

Date: .....

FFs3 – Unit 6: Jim's day

MOVERS

Teacher's  
feedbacks

**Task 1. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There are two examples.**

Sally and Lucy go shopping

Sally had a best friend and her name was Lucy. The girls both liked playing tennis but their favourite hobby was dancing and they had lots of great CDs. On Saturdays, they often went to the shops in town with Sally's big sister. Sometimes they bought new jeans or T-shirts there.

**Examples**

Sally's best friend is called ..... Lucy .....

The two friends ..... liked playing ..... tennis.

**Questions**

- 1 Sally and Lucy liked ..... best.
- 2 The girls often went shopping on .....
- 3 ..... went to the town with Sally and Lucy.



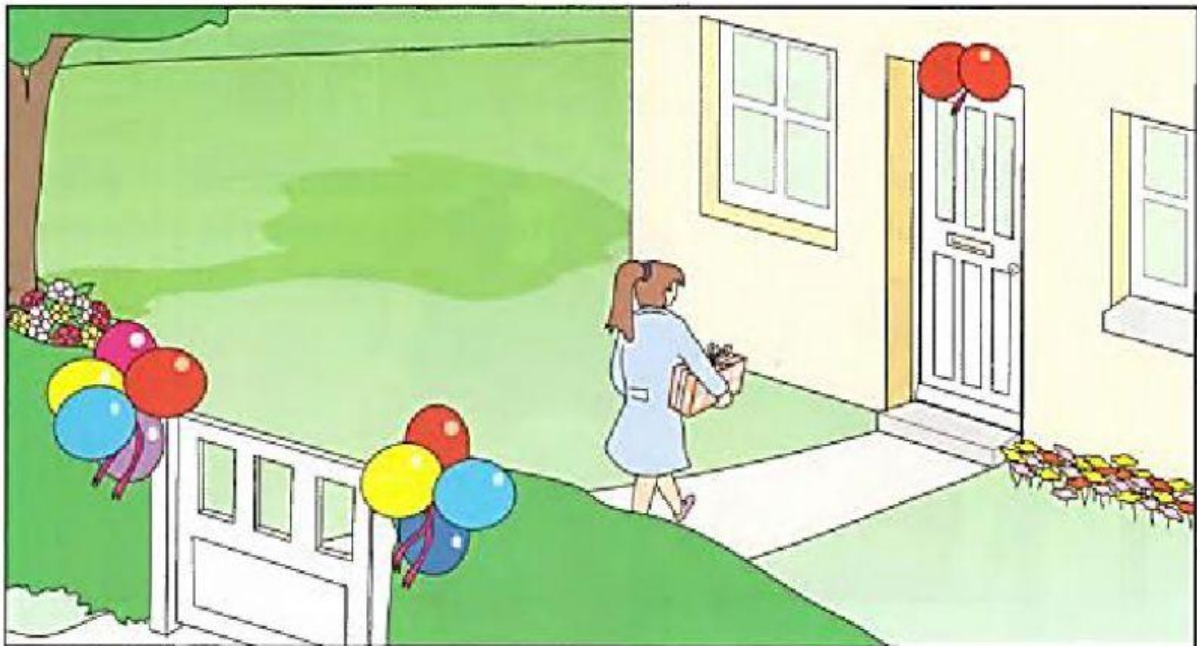
One morning, Sally said to her dad, 'It's Lucy's party on Sunday. Can I have a new dress to wear for it?'

'Yes!' he said. 'But you never wear dresses, Sally!'

'Well, it's easier to dance in jeans,' she answered. 'But I'd like a dress for the party.'

'There's a market today,' he said. 'We can go and find you a dress there.' And they did. Sally's dad bought her a beautiful white one.

- 4 Sally talked to ..... about Lucy's party.
- 5 Sally wanted to wear a ..... to the party.
- 6 Sally went shopping at the ..... that day.
- 7 The colour of her new dress was .....



On Sunday afternoon, she went to the party at Lucy's house in her new dress. Lucy saw Sally and Sally saw Lucy and they both started to laugh. 'We always wear jeans and T-shirts!' Sally said. 'But today we're both wearing dresses! Where did you buy yours?' 'At the market on Wednesday,' Lucy answered. 'And you?' 'At the market on Wednesday, like you!' laughed Sally. 'And I bought this for you there too.' 'Oh great! A CD! Thanks!' said Lucy.

- 8 The birthday party was on Sunday afternoon at .....
- 9 Both girls bought their dresses on ..... from the market.
- 10 Sally gave Lucy ..... for her birthday.

**Task 2. Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.**

One day, Mary found a book in the ..... library ..... It was about clowns. She loved the story and she (1) ..... her grandma all about it. 'I want to be a clown now!' Mary said.

'Well, come and look at this,' her grandmother answered and (2) ..... to a big, old box. 'Open it, Mary,' she said.

Inside the box, there were lots of clothes. Mary took them out. She put on the biggest shirt and the longest trousers and a hat with flowers on it.

Then Grandma coloured Mary's nose with red (3) .....

She also gave Mary some black shoes and one yellow and one purple (4) ..... to wear.

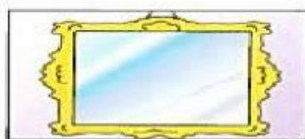
'Now go and look in the big (5) ..... in my bedroom, Mary,' she said.

Mary went up the (6) ..... to her grandmother's room and looked at her face and clothes. She laughed and said, 'I AM a clown now!'

**Example**



library



mirror



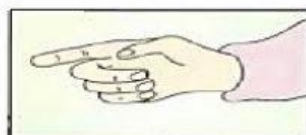
busy



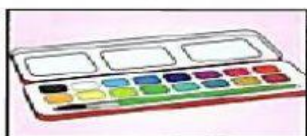
dropped



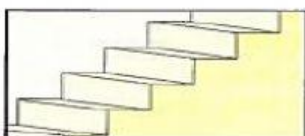
sock



pointed



paint



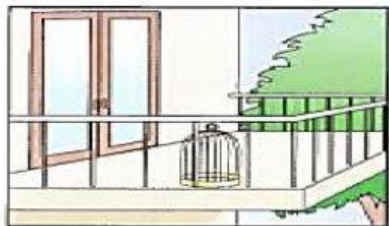
stairs



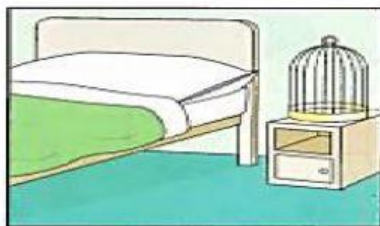
told

### Task 3. Listen and tick (V)

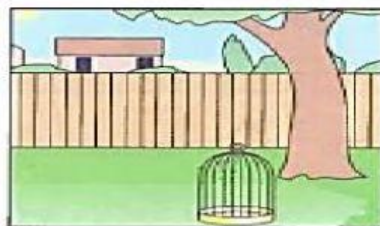
1 Where's the new bird cage?



A ☐



B ☐



C ☐

2 How did Peter go to work today?



A ☐



B ☐

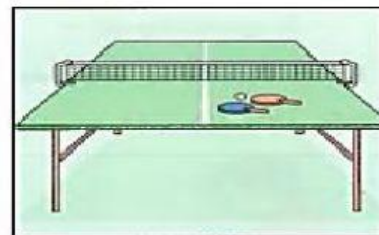


C ☐

3 Which is Tom's favourite sport?



A ☐

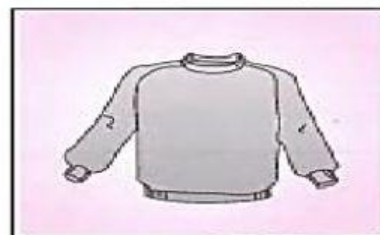


B ☐



C ☐

4 What did May buy in the shop today?



A ☐



B ☐



C ☐

5 Where's Sally's grandma?



A ☐



B ☐



C ☐