

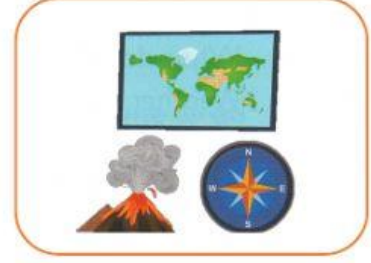
Exercise 1: Look at the pictures and write the missing letters.



\_ \_ t



l \_ \_ g \_ \_ g \_



g \_ \_ g \_ \_ p \_ \_



c \_ \_ p \_ \_ i \_ \_ o \_



h \_ \_ t \_ \_ y



s \_ i \_ \_ \_ e

	1	2	3	4	5
Row 1	PE	English	Maths	PE	French
Row 2	IT	Maths	English	Art	Science
Row 3	History	Maths	English	Music	PE
Row 4	English	Science	History	Music	French
Row 5	French	Maths	Science	English	Art

t \_ \_ e \_ \_ b \_ e



p \_ \_ j \_ \_ t



u \_ i \_ \_ r \_ \_ t \_

## Exercise 2: Read and match

- |   |     |              |
|---|-----|--------------|
| 1. In this subject, you read about people who lived a long time ago.                                    | • • | a glue       |
| 2. A teacher shows you how to paint.  | • • | a dictionary |
| 3. In this lesson, you can learn about places and maps.   | • • | a project    |
| 4. You learn new words and talk to others in your class.  | • • | history      |
| 5. In this class, you might learn about plants and animals.   | • • | a group      |
| 6. We work on this activity together to produce something new.  | • • | Art          |
| 7. You can use this to look up new words and their meaning.   | • • | Science      |
| 8. You work with your classmates. You don't work alone.   | • • | Geography    |
| 9. You look at this piece of paper to see date and time of subjects that you study at school each week. | • • | Language     |
| 10. You use this to stick things together   | • • | a timetable  |



**Exercise 3: Read and write the words to complete the text****rucksack****scissors****tests****student****glue****study****dictionary****Maths**

Milly is a good \_\_\_\_\_. She always listens when the teacher is talking. But Milly has a problem. She does not want to \_\_\_\_\_ when she goes home.

When Milly comes home from school, she drinks some lemonade. Then she goes to her room to do her homework. First, Milly puts her \_\_\_\_\_ on her desk. This special book helps her to find out new words when she studies languages. Then she gets her \_\_\_\_\_ from her \_\_\_\_\_ to stick things on paper. Then she takes her \_\_\_\_\_ from her drawer to cut things out.

Then Milly makes a plan. Tomorrow, she will have a \_\_\_\_\_ test in the morning. So, she needs to study for that. In the afternoon, she will also have History, Geography and Science \_\_\_\_\_. Milly writes what she needs to do on a piece of paper. When she has finished writing her plan, she says 'I feel very sleepy now. I should have a little sleep. I can study later'.

Do you think Milly studies later? Hmm. What can she do to solve her problem?

Now, please the best tittle for the text. Choose 1 option.

Milly 's problem

☐

The Maths tests

☐

Milly is a good student

☐