#### **EVOLVE 2 WORKBOOK**

#### **ACTIVITY # 10**

**UNIT 6.3** 

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STUDENT'S NAME:

TEACHER'S NAME:

DATE:

## FUNCTIONAL LANGUAGE: Phrases to use when you don't know the word

Complete the conversation with the words in the box.

	call	know	like	thing	use		
A	Hi. Ca	n I help yo	u?				
В	Yes, please. I'm looking for I don't the word in English.						
		It's a <sup>2</sup> to connect electronics.					
A	Hmm You mean an "adapter"?						
В	Not e	xactly. It's	1		an adapter,		
	but ye	ou 4		it to p	lug in a lot		
	of dev	vices at on	ce.				
A	Oh, g	ot it! We de	have th	em. Powe	er strips.		



- B What do you 5 them in English?
- A Power strips.
- B That's right! Thanks!

### 2 REAL-WORLD STRATEGY: Asking for words in English

- A Read the conversation. Complete it with the correct expressions.
  - A Hi, do you need any help?
  - B Hi, yes. I'm looking for some things. You use them to eat.
  - A I'm not sure. You mean like spoons?
  - B No. They're like spoons, but you use them to cut food. What's 2 for them?
  - A Knives.
  - B What 3 again?
  - A Knives.
  - B That's right, thank you.



# FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A You're going to write a conversation. First, look at the pictures below. Find out what the items are called in English – use your dictionary or go online. Write the words under the pictures. Then follow the instructions in exercise B.





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B Before you write the conversation, complete the chart with expressions you plan to use.

Offering to help
Explaining your language
problem
Explaining the function of the
thing you want
Asking the name in English
Saying you understand

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	Write your conversation with	The everections	troen avarrica B

A Hi.

B Yes, please. I'm looking for ... I

A What is it for?

B You

A Ah!!

B What ?

A

B That's right. Thanks!

