

**Match the boxes. YOU CANNOT COLOUR THE BOXES**

**C** Match, then colour the two parts of the sentences.



- |  |  |
|--|--|
| <p><b>A</b> Betty's mother decided to buy this sweater</p> <p><b>B</b> Her friend Mary chose this and</p> <p><b>C</b> Her father got her this in January</p> <p><b>D</b> Her grandmother made these so</p> <p><b>E</b> Her friend, Clare, bought her this because</p> <p><b>F</b> Betty carried her things in this</p> | <p>from a shop in the mountains.</p> <p>on her camping holiday last summer.</p> <p>Betty's fingers and hands don't get cold.</p> <p>at the zoo shop last year.</p> <p>Betty always brushes her hair with it.</p> <p>Betty loves these sea creatures.</p> |
|--|--|

**A** Write eyes, ears, mouth, nose or hands next to the words.

bounce	hands	smell		catch		cry	
shout		see		cook		whistle	
carry		throw		hear		whisper	
speak		call		watch		sing	
push		laugh		pull		hold	
build		clap		chat		taste	

**B** Complete each sentence with a word from the word box.

whisper hear believe Describe guess decide

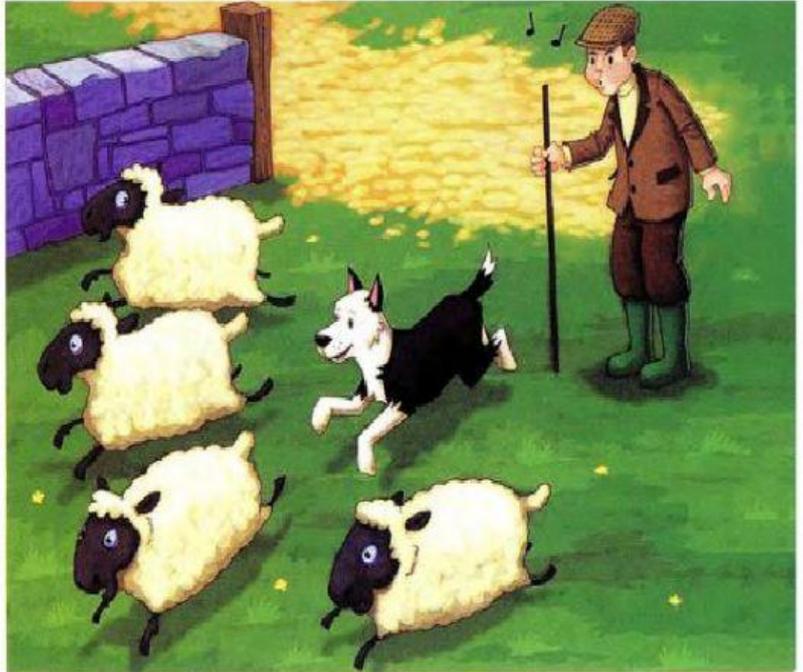
- Could you speak more loudly, please? I can't ..... you.
- ..... your school uniform to me. What does it look like?
- My friends sometimes ..... secrets to me in class!
- I can't ..... which pyjamas to wear. My red ones or my grey ones?
- Dad doesn't always ..... me when I say my bedroom's tidy!
- Can you ..... the name of my favourite tune?

**D** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

Example

city cloudy whistled actor wings climbed animals sausages excited built

I'm Helen. I live in the ..... city ..... but last August I visited my new school friend, David, who lives on a farm in the north of the country. His dad, William, is a famous <sup>(1)</sup> ....., but he's a farmer too! I saw lots of cows and other <sup>(2)</sup> ..... there, but I remember Pirate, the black and white sheep dog, most.



Early one morning, David's dad came into the kitchen. 'The sheep in the west field aren't there now!' he said. 'I must find them. Come and help me!' David and I jumped up and followed him outside. We all <sup>(3)</sup> ..... up onto the back of his big old green tractor. Pirate jumped up into the front.

William drove the tractor up the hill. Suddenly, Pirate got very <sup>(4)</sup> ..... William stopped the engine and shouted, 'Go, Pirate! Find the sheep!' Pirate jumped down and ran behind some trees. A minute later, we saw him again. The clever dog ran around the sheep to make them come back down into the west field.

David's dad <sup>(5)</sup> ..... loudly and called, 'Well done, Pirate! Brilliant!'

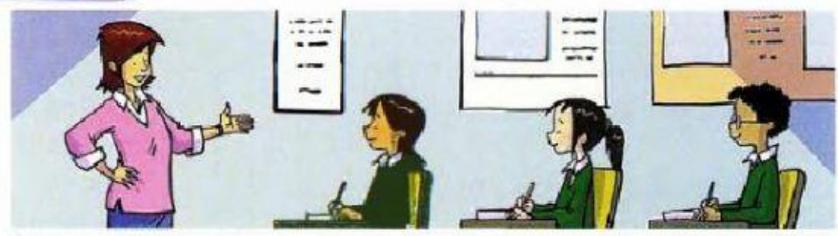
Pirate worked very hard that day. 'He's tired,' I whispered to David after dinner. 'He ran a long way today.' But Pirate wasn't too tired to eat some of his favourite cookies that evening!

**COMPLETE THE BLANKS WITH THE SCHOOL SUBJECTS**

**B** Choose the correct words from A and write them on the lines.

- 1 Teachers might tell you famous facts about the past in this lesson. ....
- 2 You have to count and perhaps add numbers together in this subject. ....
- 3 When you study this, you might learn about rocks or caves. ....
- 4 You practise talking and listening to your partner and learn new words in these lessons. ....
- 5 Some students learn to play different instruments and tunes in this class. ....

**E**  Listen and write.



**Monday**

Example Meet in: the town square

1 See art by: Alex .....

2 Bus number: .....

3 Sport to read about: .....

4 Time parents should come: .....

5 For lunch, can have: .....

**F** Read the email and write the missing words.  
Write one word on each line.

To: \_\_\_\_\_  
Subject: \_\_\_\_\_

B / U A A

Hi Matt,

I .....<sup>m</sup> sending you this email because you weren't at school today.

1 In Mr Park's class, we had ..... answer some questions about the pyramids in a quiz. It was very interesting! Some of them are 5000 years

2 .....! I'd like to do a project about them. Did you know that? For

3 homework, we must ..... out more things about them. So, look for

4 pictures ..... the pyramids or read more about them on your tablet.

You could write something about them too if

5 you like, but not more ..... 100 words.

See you tomorrow!  
Frank



**A** Find the two halves of the sentences.

- 1 **Glue:** When you break a cup or plate,
- 2 **Scissors:** They are usually made of metal and
- 3 **A dictionary:** When you don't understand a word,
- 4 **A bin:** When something is old and you don't want it,
- 5 **A calendar:** To help you to remember a special day,
- 6 **A file:** You keep information in

- a you can use them to cut thin card or plastic.
- b look in this to find out what it means.
- c you can try to repair it with this.
- d draw a circle round the date on this.
- e this on a computer or laptop.
- f it's a good idea to put it in this.

**B** Listen and tick (✓) the box.

Example Where can William sit now?



A  B  C

2 What should the students take to their art class?



A  B  C

4 Where should the students put their dictionaries?



A  B  C

1 What's the first lesson today?



A  B  C

3 What did William forget to bring to school?



A  B  C

5 What kind of competition is it?



A  B  C

**C** Look at the pictures and write **ee** or **ea** in the words!



- Miss Sl e e p is showing the qu ee n all the gr ee n tr ee s this w ee k.
- Pl ea se make sure your volleyball t ea m have got c l ea n j ea ns on!
- It's r ea lly ea sy for Tom to st ea l ea ch l ea f from the tree.
- In my dr ea m I had a m ea l on the b ea ch with a s ea monster!
- Tell the h ea dteacher that her cakes and brown br ea d are r ea dy!
- We can't carry the h ea vy tr ea sure in this wet w ea ther.

