



Mini test

Study skills tips



Many studies about language learning ask the question: What makes a good language learner? There are some things that good language learners do and some things they don't do. Here are some of the most useful suggestions from studies.

- Don't be afraid of making mistakes. People often get things wrong. Good language learners notice their mistakes and learn from them.
- Do group activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.
- Make notes during every class. Notes help you to remember new language. Look at your notes when you do your homework.
- Use a dictionary. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own vocabulary lists.
- Think in the language you're learning outside the classroom. When you're shopping or walking down the street, remember useful words and phrases. Sometimes, when you're at home, say new words to practise your pronunciation.
- Do extra practice. Test and improve your language, reading and listening skills with self-study material. You can find a lot of this online.
- Imagine yourself speaking in the language. Many good language learners can see and hear themselves speaking in the language. This helps their motivation.
- Enjoy the process. Good language learners have fun with the language. Watch a TV series or film, listen to songs, play video games or read a book. It's never too late to become a good language learner.

1. Good language learners don't make mistakes.	<input type="radio"/> True <input type="radio"/> False
2. It's a good idea to talk with other students.	<input type="radio"/> True <input type="radio"/> False
3. Take notes only before an exam.	<input type="radio"/> True <input type="radio"/> False
4. Good language learners write down the words and expressions they learn.	<input type="radio"/> True <input type="radio"/> False
5. Think of language you know when you are outside the classroom.	<input type="radio"/> True <input type="radio"/> False
6. Don't take tests outside of class – it's very stressful.	<input type="radio"/> True <input type="radio"/> False



Listening:

<https://learnenglish.britishcouncil.org/skills/listening/a2-listening/a-morning-briefing>

1. The briefing will be short this morning. True False
2. The new head of department is starting this week. True False
3. The car park will be closed for improvements. True False
4. If you arrive first thing in the morning, you should park on Brown Street. True False
5. There will be no parking in the church car park after 6 p.m. True False
6. You can only pay with credit and debit cards in the canteen. True False

Use of English

TENSES

My friend Lucy(live) in Buenos Aires **since** she was born. However, **now** she(want) to move to Mexico because her boyfriend(live) there. She(go) to Mexico **7 times in her life**.

On her first trip to Mexico **in 2018**, she(meet) a boy whose name is Ivan. She(walk) in the beach **when suddenly** she(fall) down **because** she(not see) a rock on the beach. She(need) a doctor **because** she(break) a toe. However, she(not have) a car to go to the hospital. **In that moment**, Ivan(appear). He(see) how Lucy(fall down) so he(offer) her to take her to the hospital in his car. So they(go) to the hospital and a doctor said Lucy(need) to rest. She(be) really angry because she was on vacation and she(not want) to rest! **The following day**, Lucy was better! Ivan(invite) her to have dinner and she(accept). **That night**, they(go) to a restaurant which was near the beach. **After dinner**, they(go) to the beach. However, they(not walk) because Lucy(not can) move her feet. They(look) at the sea in complete silence for 30 minutes **when suddenly** Ivan(kiss) Lucy. She(be) so happy! **Since that day**, they(be) a couple. They(say) it was love at first sight.

Next year, Lucy("can") live in Mexico with Ivan. They(live) in a house big enough for them and they(go) to the beach every day.

Paraphrasing

1. My brother is intelligent and good looking. **(not only)**



2. Jessie had gone to the party with Meg, who is a funny girl. They were not happy. (**although**)
3. That Hospital is old but important. I was born there. (**where**)
4. Peter's car is new. Besides, It is beautiful. (**as... as**)
5. Carl has an exam tomorrow. He has to study. (**Conditional 1**)
6. Lio plays football everyday. He is really happy (**Love**)
7. Peter so stupid that he forgets his keys all the time (**Such**)
8. My sister is too young to drive (**Enough**)

Narrative: Write a short story talking about your favourite person in the world.

Intro: Present (Simple, perfect – puede ser simple o continuo -)

Body: Past (Simple, continuous, perfect simple)

Conclusion: Future simple