

Name: _____

Test Your Lexical Knowledge (VOCABULARY)

Below are seven questions, (9) to (14). In each question, there are items (words or chunks) and definitions. Match the item to its definition, as shown in the example. (5 points for each correct match.)

EXAMPLE

- | | |
|---------------|--|
| 1. a calendar | |
| 2. a season | |
| 3. an island | |
| 4. traffic | |
| 5. a prize | |
| 6. a label | |
-
- | | | |
|--|----------|---|
| | <u>4</u> | cars, buses, and trucks moving along a road |
| | <u>1</u> | shows days, weeks, and months in a year |
| | <u>5</u> | something you are given when you win a race |

(9)

- | | |
|---------------|--|
| 1. appear | |
| 2. at least | |
| 3. complicate | |
| 4. common | |
| 5. additional | |
| 6. on average | |
| 7. challenge | |
| 8. before | |
-
- | | | |
|--|-------|--|
| | _____ | to start to be seen or to be present |
| | _____ | earlier than, prior to |
| | _____ | something difficult to accomplish |
| | _____ | the same in a lot of places or for a lot of people |

(10)

- | | |
|----------------------|--|
| 1. demonstration | |
| 2. consequence | |
| 3. doubt (v) | |
| 4. decrease (v) | |
| 5. concerning (prep) | |
| 6. criticism | |
| 7. educate | |
| 8. current | |
-
- | | | |
|--|-------|--|
| | _____ | happening or existing at the present time |
| | _____ | the result of an action |
| | _____ | relating to, regarding |
| | _____ | to become less, or to make something become less |

(11)

1. findings _____
2. efficient _____ working in a way that gets the results you want without any waste
3. even though _____ making you feel happy
4. essentially _____ despite the fact that
5. designer _____
6. enjoyable _____

(12)

1. focus _____
2. educator _____ a person who teaches people
3. flexible _____ the main or central point of something, especially of attention or interest
4. flood (n) _____ a large amount of water covering an area that is usually dry
5. feedback _____
6. exist _____

(13)

1. low _____
2. landscape _____ acquaintance with or understanding of a science, art, or technique
3. mention _____ a picture
4. knowledge _____ an area of land that has a particular quality or appearance
5. miss _____
6. illustration _____

(14)

1. hopefully _____
2. gain (v) _____ observe, study, or make a detailed and systematic examination, in order to establish facts and reach new conclusions.
3. initial _____
4. existing _____ a statement that describes how to do something
5. instruction _____ occurring at the beginning
6. investigate _____