

Class Work

Direct Speech and Reported Speech

Direct Speech (Пряма мова)

Direct speech is the words that people actually say. When we write direct speech, we use speech marks (""). We usually use **said** when we write direct speech: *"I'm very happy," she **said**. "What about you?"*

Reported Speech (Непряма мова)

Reported Speech is used to express what others say (said, have said, etc). When we report a statement (твърдження) **in the present** we can use **say** or **tell**: *My friends **say** I am lucky.* (It means they always say this about me.) When we report statements **in the past** we use **said** or **told**: *My friends **told** me I was lucky.* (It means they say this about the situation in the past.)

With **tell** the object pronoun must be used:

*They **told** **me** (that)...*

*She **told** **him** (that)...*

GRAMMAR
LINKS

- 1 Jane ... (that) she wanted to learn how to use reported speech.
- 2 Mary ... us (that) she had done her homework already.
- 3 She ... to Tom (that) she was going to join the **judo club** at school.
- 4 Lucy ... me (that) she couldn't come to the party.
- 5 Our teacher ... (that) he wasn't going to give us any homework for Monday.
- 6 They ... us (that) the pupils got a lot of work to do.
- 7 Suzan ... (that) she hadn't visited her granny yet.
- 8 Nobody ... me (that) I had to do this.

Reported Speech: Tenses

form We usually change the tenses and certain words when we report what someone said.

DIRECT SPEECH	REPORTED SPEECH
present simple → 'My sister is a ballet dancer.'	past simple She said (that) her sister was a ballet dancer.
present continuous → 'I'm writing to my boyfriend.'	past continuous She said (that) she was writing to her boyfriend.
past simple → 'We went for a walk.'	past perfect simple They said (that) they had gone for a walk.
past continuous → 'I was walking in the forest all day.'	past perfect continuous He said (that) he had been walking in the forest all day.
present perfect simple → 'I have cooked the dinner.'	past perfect simple She said (that) she had cooked the dinner.
present perfect continuous → 'I've been learning English for a year.'	past perfect continuous He said (that) he had been learning English for a year.

GRAMMAR
LINKS

Notes:

- I sometimes changes to **he** or **she**.
- **My** sometimes changes to **her** or **his**. **Our** changes to **their**.
- The adjectives **this**, **that**, **these** and **those** usually change to **the**.
e.g. '*I like these grapes.*' → *He/She said he/she liked the grapes.*
- The pronouns **this** and **that** usually change to **it**.
e.g. '*I want to paint this blue.*' → *He/She said he/she wanted to paint it blue.*
- The pronouns **these** and **those** usually change to **them**.

Homework:

2 *Read, then tell about everything Natasha said about her experience. Use the Reported Speech.*

I'VE GOT A WHOLE NEW WAY OF LOOKING AT THE WORLD

Natasha Anderson, 19, had not planned to take a gap year this year. "I didn't get the grades I needed for the university.

I'll take my exams again next June. At first, I didn't know what to do, but after a couple of months of doing nothing and feeling bad about myself, I contacted a gap year agency and now here I am, far from home."

"I've been here for five weeks so far. I've been helping build a water system, working alongside professionals. We're based in a permanent tented camp, but for the last two weeks I've been staying in a small camp some distance from the main one. It's all very exciting. Before I came here, I had just been sitting around watching daytime TV and getting bored."

"I've learned so much while I've been here. For example, I've been learning Spanish since I arrived, and that might be very useful for me later. I've met so many interesting people. I've got to know the locals and to understand their point of view. I realised how much of what I thought was true was just the way my particular culture viewed the world. In fact, I've now got a whole new way of looking at the world. Not only that, I now feel much more confident about myself."

