

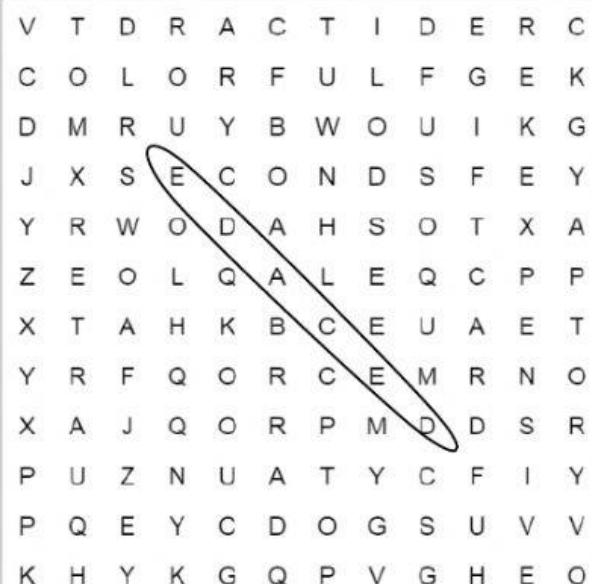


Name:
Class: 3.....
Date:

Unit 6 - Why do we use numbers every day?

REVIEW 1+2

1 Look and find the words.



DECADE ✓
SECONDS
PAY
PACK
GIFT CARD
SHADOW
QUARTER
EXPENSIVE
COLORFUL
CREDIT CARD

2 Look and write. What did the children do? What time did they do?



1. I woke up at 6 o'clock.

2. He at.....



3.

4.

3 Read and circle.

1. There are 60 minutes/ seconds in one hour.
2. A century is longer/ shorter than a decade.
3. I would like a box/ a pair of shoes.
4. Can I have a piece/ a bar of cake?
5. What / When does it look like?
6. Quarter till is the same as/ different from quarter after.
7. My grandfather likes telling/ inventing stories.
8. 60 seconds is/ is longer than 1 minute.