Name: .....

Class: 3.....

Date: .....

Unit 6 – Why do we use numbers every day?

REVIEW 1+2

***

1 Look and find the words.

V	T	D	R	A	C	T	I	D	E	R	C
C	O	L	O	R	F	U	L	F	G	E	K
D	M	R	U	Y	B	W	O	U	I	K	G
J	X	S	E	C	O	N	D	S	F	E	Y
Y	R	W	O	D	A	H	S	O	T	X	A
Z	E	O	L	Q	A	L	E	Q	C	P	P
X	T	A	H	K	B	C	E	U	A	E	T
Y	R	F	Q	O	R	C	E	M	R	N	O
X	A	J	Q	O	R	P	M	D	D	S	R
P	U	Z	N	U	A	T	Y	C	F	I	Y
P	Q	E	Y	C	D	O	G	S	U	V	V
K	H	Y	K	G	Q	P	V	G	H	E	O

DECADE ✓
SECONDS
PAY
PACK
GIFT CARD
SHADOW
QUARTER
EXPENSIVE
COLORFUL
CREDIT CARD

2 Look and write. *What did the children do? What time did they do?*




1. I *woke up* at *6 o'clock*.




2. He ..... at.....




3. .....




4. .....

3 Read and circle.

1. There are 60 **minutes/ seconds** in one hour.
2. A century is **longer/ shorter** than a decade.
3. I would like **a box/ a pair** of shoes.
4. Can I have **a piece/ a bar** of cake?
5. **What / When** does it look like?
6. Quarter till is **the same as/ different from** quarter after.
7. My grandfather likes **telling/ inventing** stories.
8. 60 seconds **is/ is longer than** 1 minute.

LIVEWORKSHEETS