



Name: .....

Unit 6 – Why do we use numbers every day?

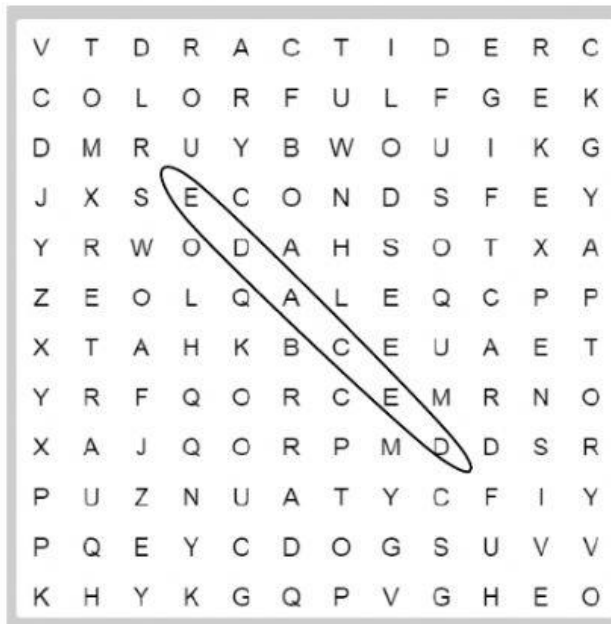
Class: 3.....

## REVIEW 1+2

Date: .....

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### 1 Look and find the words.



DECADE ✓  
SECONDS  
PAY  
PACK  
GIFT CARD  
SHADOW  
QUARTER  
EXPENSIVE  
COLORFUL  
CREDIT CARD

### 2 Look and write. *What did the children do? What time did they do?*



1. I woke up at 6 o'clock.



2. He ..... at.....



3. ....



4. ....

### 3 Read and circle.

- There are 60 minutes/ seconds in one hour.
- A century is longer/ shorter than a decade.
- I would like a box/ a pair of shoes.
- Can I have a piece/ a bar of cake?
- What / When does it look like?
- Quarter till is the same as/ different from quarter after.
- My grandfather likes telling/ inventing stories.
- 60 seconds is/ is longer than 1 minute.