



Name:

Class: 3.....

Date:

Unit 6 - Why do we use numbers every day?

REVIEW 2

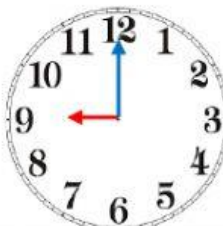
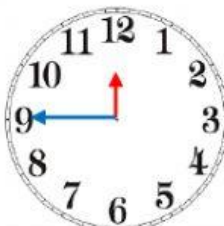
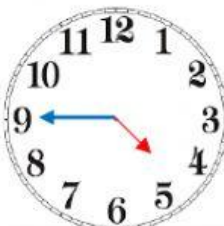


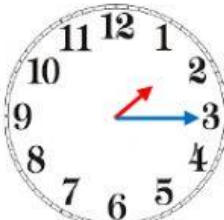


1 Look and choose.

| | | | | |
|---------|---------------|--------|--------|---------|
| century | tell the time | invent | minute | quarter |
| half | hour | second | decade | shadow |





2 Listen and choose the correct clock.

| | |
|--|---|
| <p>1. What time is it?</p>   | <p>2. What time is it?</p>   |
| <p>3. What time is it?</p>   | <p>4. What time is it?</p>   |

3 Look and choose.

1.



- A. It's quarter till five.
- B. It's four thirty.
- C. It's thirty half.

2.



- A. It's quarter till five
- B. It's quarter after five
- C. It's five forty-five

3.



- A. It's eleven o'clock.
- B. It's twelve o'clock.
- C. It's eleven thirty.

4.



- A. It's twelve fifteen.
- B. It's twelve forty-five.
- C. It's three o'clock,

5.



- A. It's five fifteen
- B. It's five fifteen.
- C. It's five o'clock.

6.



- A. It's nine half.
- B. It's half after nine.
- C. It's nine thirty.