



Name: .....  
Class: 3.....  
Date: .....

Unit 6 - Why do we use numbers every day?

## REVIEW 2

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### 1 Look and choose.

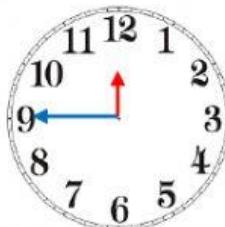
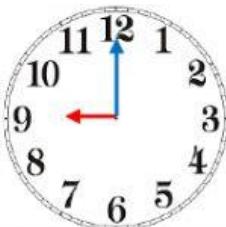
century	tell the time	invent	minute	quarter
half	hour	second	decade	shadow



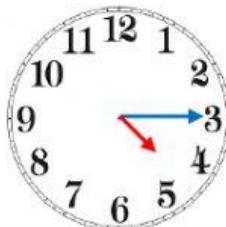
### 2 Listen and choose the correct clock.



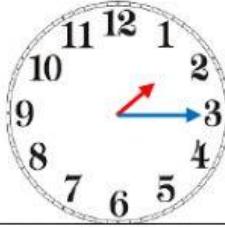
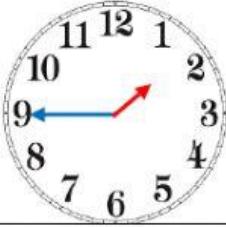
1. What time is it?



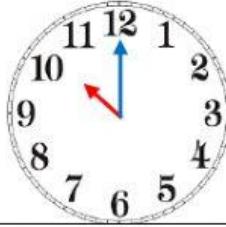
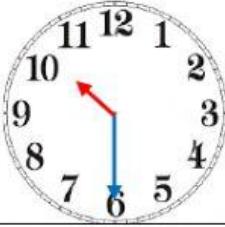
2. What time is it?



3. What time is it?

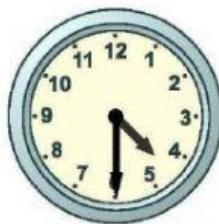


4. What time is it?



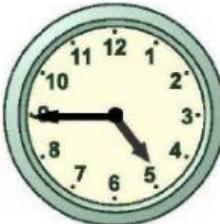
3 Look and choose.

1.



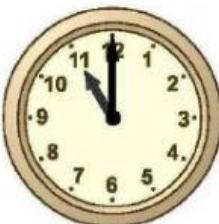
- A. It's quarter till five.
- B. It's four thirty.
- C. It's thirty half.

2.



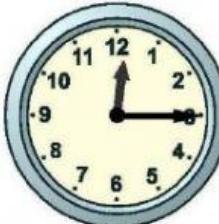
- A. It's quarter till five
- B. It's quarter after five
- C. It's five forty-five

3.



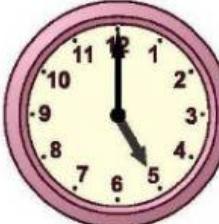
- A. It's eleven o'clock.
- B. It's twelve o'clock.
- C. It's eleven thirty.

4.



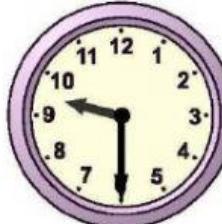
- A. It's twelve fifteen.
- B. It's twelve forty-five.
- C. It's three o'clock,

5.



- A. It's five fifteen
- B. It's five fifteen.
- C. It's five o'clock.

6.



- A. It's nine half.
- B. It's half after nine.
- C. It's nine thirty.