

GRAMMAR

Circle a, b, or c.

- 1 Elliot served, but the ball ____ into the net.
a went b was going c had gone
- 2 The athlete fell when she ____ towards the finishing line.
a run b was running c had run
- 3 I didn't realize that you two ____ before.
a didn't meet b weren't meeting
c hadn't met
- 4 A I can't find my glasses anywhere.
B ____ them when you left home this morning?
a Did you wear b Were you wearing
c Had you worn
- 5 ____ walk to work, or do you drive?
a Do you use to b Do you usually
c Use you to
- 6 When I was a child, I ____ like vegetables.
a don't used to b didn't used to
c didn't use to
- 7 ____ do any sport at university?
a Did you use to b Use you to
c Did you used to
- 8 Lots of famous films ____ in San Francisco.
a have shot b have been shot
c has been shot
- 9 He hates ____ about his private life.
a asking b being asking c being asked
- 10 Why ____ in New Zealand?
a is the film being made b is the film making
c is making the film
- 11 Many people believe that Columbus ____ America.
a didn't really discover b wasn't really discovered
c weren't really discovered
- 12 A I've just rung the doorbell, but there's no answer.
B They ____ in the garden. Have a look.
a can't be b might be c can be
- 13 I'm 29 and he's a bit older than me, so he ____ in his thirties now.
a must be b may be c can't be
- 14 A Ann and Simon have broken up!
B That ____ true! I saw them together just now.
a mustn't be b might be c can't be
- 15 A Does your sister know Liam?
B She ____ him. I'm not sure.
a can't know b may know c can know

2 state _____ 3 stop _____

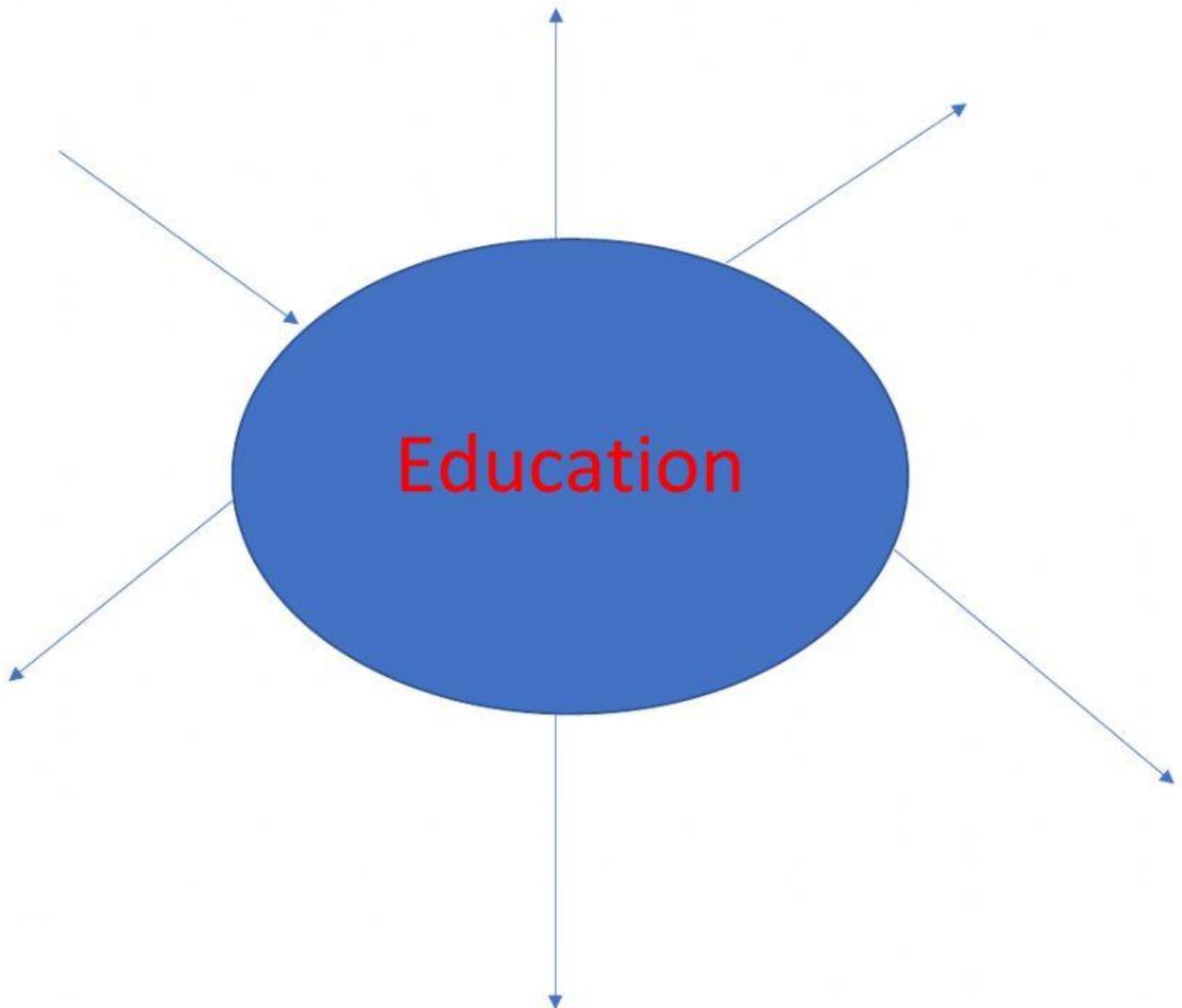
b Circle the correct word or phrase.

- 1 Arsenal *won* / *beat* Chelsea 2–0.
- 2 Can you book a tennis *course* / *court* on Friday?
- 3 Sports players are very careful not to *get injured* / *get fit*.
- 4 Real Madrid *scored* / *kicked* a goal just before half-time.
- 5 I *do* / *go* swimming every morning during the week.

c Complete the words.

- 1 Luke is a very cl_____ friend. I've known him all my life.
- 2 My wife and I have a lot in c_____.
- 3 Gina and I lost t_____ after we both changed jobs.
- 4 We g_____ to know each other very quickly.
- 5 Linda is getting married next month. Her f_____ is Italian.

d Write words beginning with *s* for the definitions.



ASK FOR MORE INFORMATION.

↳ *What kind of secondary school did (do) you go to?*

YOUR EDUCATION

Your school

- What kind of secondary school / you go to?
/ it a mixed school or single-sex?
- / you like it?
- How many students / there in each class?
Do you think it / the right number?
- What time / your school day start and finish?

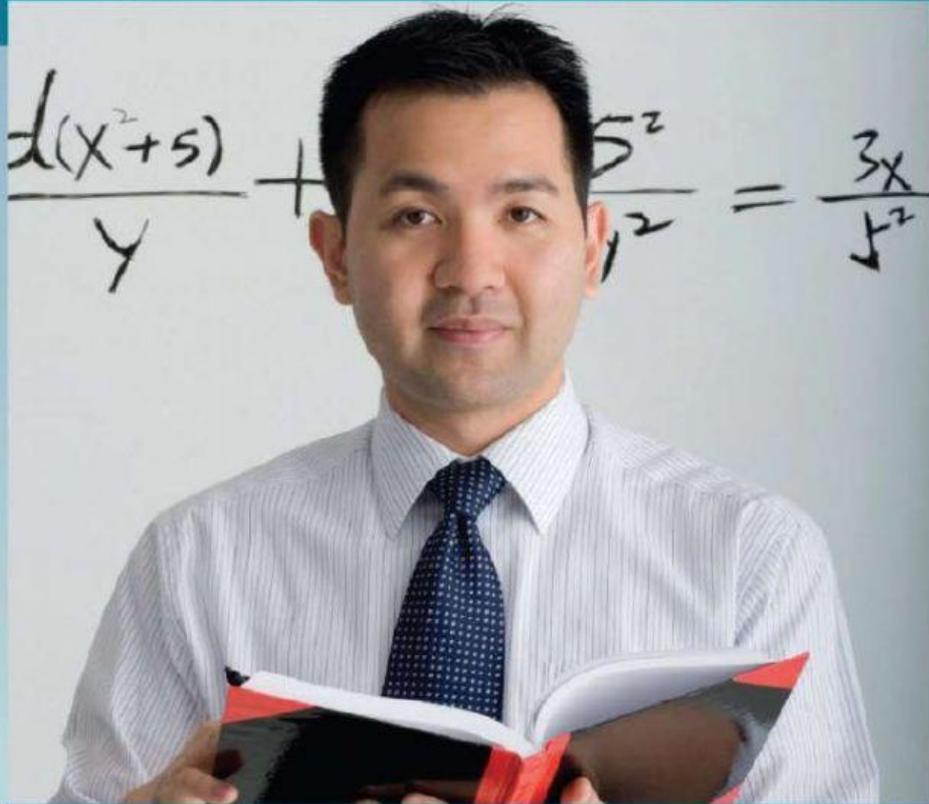
Subjects and homework

- Which subjects / you good and bad at?
- Which / your favourite subject?
- How often / you do PE or play sports?
- How much homework / you usually get?
/ you think it / too much?

Rules and discipline

- / you have to wear a uniform? / you like it? Why (not)?
- / your teachers too strict, or not strict enough? Why?
What kind of punishments / they use?
- / pupils behave well, or / they misbehave?

Chinese v British – which education system is better?



According to the latest studies, Asian countries have better education systems than most Western countries, and in some subjects, Asian students are three years ahead of Western students of the same age.

In this unique experiment, five teachers from China come to a British school for four weeks to teach maths, science, and Mandarin to half of the Year 9 students, aged 13 and 14. The rest of the students in Year 9 will have their normal British teachers. After four weeks, the two groups will take tests to see which teaching style gets better results.

So, can British schools learn from the highly successful Chinese education system? Will the 12-hour days and strict discipline produce better results? Week 1 of the experiment is a shock for the students...

Listen to WEEK 1. Why are the following numbers a shock for students?

7 a.m.; 30 min a day; 50; 11.30 a.m.; 5 p.m.; 7 p.m.; 12 hours

Listen to week 2 and 3. Discuss what is important about Chinese teachers in the experiment.

