Fifth Grade

First Period Evaluation

Food Groups: Fill in the chart with information about the food groups. Drag and drop the options to answer.

FOOD GROUP	INFORMATION	Examples
Grains		
Vegetables		
Proteins		
Dairies		
Oil		
Fruits		

We can get it when food is cooked in it.		
Broccoli, spinach, lettuce.		
Apple, banana, tomato		
Rice, pasta, oatmeal, cereal, bread, tortillas.		
We need to eat between three and six ounces of these a day.		
We need to eat one and a half cups a day.		

Milk, yogurt, cheese.	The most nutritious are dark green.	Nuts, seeds, olives, fish.
We need these to grow our bones and teeth .	Meat, fish, beans.	They make our body strong.

LIVEWORKSHEETS

Subject and Predicate: **Read each sentence. Choose whether the underlined part is the subject or predicate.**

Mr. Brown accidentally forgot his food at home.	Subject	Predicate
Mrs. Adderley likes to eat healthy.	Subject	Predicate
The boy swam a lot during his class.	Subject	Predicate
Ashley and Jim walked to the store to buy some fruit.	Subject	Predicate
The children threw their garbage in the trash can.	Subject	Predicate
The crowd cheered loudly for the basketball team.	Subject	Predicate
The baby cried loudly because he was hungry.	Subject	Predicate
My mom and I like to cook healthy food.	Subject	Predicate

LIVEWORKSHEETS

Capital letters and punctuation: **Rewrite the following sentences, correct capitalization errors and add end marks.**

1. joe read the book, “Chicken Soup for the Soul” for the class

2. daddy will take jimmy and i to visit a nutritionist this week

3. i gave tania an advice to feel better

4. the doctor is located on gomez morin street in san pedro

5. andrea went to the practice with stephanie and jasmine

LIVEWORKSHEETS

Contractions: **Write the contraction for the given words.**

1. (That is) _____ a good day to go to the supermarket.
2. (What is) _____ the name of your nutritionist?
3. She said (he is) _____ talking to a friend makes her feel better.
4. I (can not) _____ believe I sleep less than 6 hours.
5. No, you (are not) _____ eating junk food.
6. It (is not) _____ healthy to eat candy.
7. (It is) _____ better to eat a healthy breakfast.
8. Exercising and diet (do not) _____ make a healthy lifestyle.

don´t
isn´t
can´t
that´s
It´s
he´s
what´s
aren´t

LIVEWORKSHEETS

Cause and effect : **Write the cause and effect for each sentence.**

Mom locked the car door,	the classroom seemed out of control
The students were too noisy,	she was very tired.
There was ice on the step,	he got a belly ache.
Roberto ate too many jellybeans,	we couldn't get in side.
She ran a marathon,	Sam slipped.
Lee´s mom took her to the beach,	mom gave her a bottle.
Someone came to the door,	he fell and scraped his knee.
The boy tripped on a rock,	she played in the sand.
Baby lisa began to cry,	she went to the doctor.
Grandma wasn't feeling well.	the dog began to bark.

LIVEWORKSHEETS

Modal Verbs: **Choose one of these modal verbs to complete each of these sentences.**

1. You _____ water the flowers because it is raining.
2. We _____ hurry. I don't want to be late again.
3. Tim _____ go to school tomorrow because it's Sunday.
4. _____ you help me with my homework, please?
5. I _____ go out tonight. I´m babysitting my little cousins.
6. You _____ listen to music on your ipad when you are in class.
7. You really _____ eat junk food.

LIVEWORKSHEETS