

Practical English How do you spell it?

1 THE ALPHABET

a 130)) Listen to the alphabet. Repeat the letters.



b 131)) Listen and repeat the words and sounds, and the letters.

tree	B C D E G P T V
egg	F L M N S X
train	A H J K

c 132)) Listen to the difference between the letters.

1 E A	4 Y I	7 G J
2 E I	5 B P	8 K Q
3 U W	6 B V	9 M N

d 133)) Listen. Circle the letter you hear in c.

e 134)) Look at the photos. How do you say the letters? Listen and check.



f ► Communication Game: Hit the ships A p.76 B p.80. A game with numbers and letters.

H9? Nothing. B7? Hit!

2 VOCABULARY the classroom

a 135)) Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____ 's libro in 2 _____?

Teacher 3 _____.

Student How do you 4 _____ it?

Teacher B-O-O-K.

b ► p.118 Vocabulary Bank The classroom.

c 138)) Listen and complete the conversations.

1 Teacher _____ your books, please. _____ to page 7.

Student _____, can you _____ that, please?

Teacher Go to page 7.

2 Student _____ me. _____ do you spell 'birthday'?

Teacher B-I-R-T-H-D-A-Y.

3 Student _____ I'm late.

Teacher That's OK. Sit _____, please.

d In pairs, practise the conversations in c.

e 139)) Listen and do the actions.

)) Stand up.

3 CHECKING INTO A HOTEL VIDEO



a **1.40**) Watch or listen to Rob.
 Circle a or b.

- 1 Rob is from _____.
 a the UK b the USA
- 2 He's _____.
 a an artist b a journalist
- 3 He's in Poland _____.
 a on holiday b for work

b **1.41**) Watch or listen and order the sentences.



1 W-A-L-K-E-R.
 2 My name's Rob Walker. I have a reservation.
 3 Sorry?
 4 How do you spell it?
 5 Walker.
 6 Sorry, what's your surname?
 7 Thank you. OK, Mr Walker. You're in room 321.
 8 Good afternoon.
 9 W-A-L-K-E-R.
 10 Thanks.
 11 Hello.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c **1.42**) Listen and repeat the dialogue.

d In pairs, role-play the dialogue. Use your name and surname.

Greetings

Good morning	12.00
Good afternoon	12.00 - 6.00 p.m.
Good evening	6.00 p.m. -

4 BOOKING A TABLE VIDEO



a **1.43**) Watch or listen to Jenny.
 Circle a or b.

- 1 Jenny's from _____.
 a the USA b the UK
- 2 _____ is her birthday.
 a Today b Tomorrow
- 3 'Locanda Verde' is a _____.
 a restaurant b bar

b **1.44**) Watch or listen and complete the information.

Locanda Verde BOOKINGS	
Day	<input type="text"/>
Name	JENNY ZIEL <input type="text"/>
Table for	PEOPLE <input type="text"/>
Time	(O'CLOCK) <input type="text"/>

z

In the USA, Z = zee /zi:/
 In the UK, Z = zed /zed/

5 USEFUL PHRASES VIDEO

1.45) Watch or listen and repeat the useful phrases.

I have a reservation.	OK.
Sorry.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you. / Thanks.	That's right.

6 SONG All Together Now



1&2 Revise and Check

GRAMMAR

Circle a or b.

_____ 's your name?
a Who b **What**

1 _____ you from Italy?
a Are b Is

2 _____ Lisa. I'm Marisa.
a Am not b I'm not

3 Hi, Tom! _____ in my class.
a You b You're

4 A _____ from?
B I'm from Russia.
a Where are you b Where you are

5 A Where's Gdansk?
B _____ in Poland.
a Is b It's

6 A Is John married?
B No, _____.
a he isn't b she isn't

7 A _____ English?
B No, she's American.
a She's b Is she

8 They _____ Spanish. They're Mexican.
a aren't b not

9 A Are you on holiday?
B No, _____ on business.
a we're b we

10 Ana and Julia are from Recife. _____
Brazilian.
a She's b They're

11 A _____ Mario and Renata Italian?
B Yes, they're from Milan.
a Are b Is

12 A How old _____?
B I'm 19.
a you are b are you

13 A _____ are you?
B Fine, thanks. And you?
a How b Who

14 A _____ address?
B It's 304 High Street.
a What your b What's your

15 A How _____ your surname?
B G-A-R-C-I-A.
a you spell b do you spell

VOCABULARY

a Complete the chart.

Country	Nationality
China	Chinese
Turkey	1 _____
2 _____	Swiss
the United States	3 _____
4 _____	English
5 _____	Egyptian
Japan	6 _____

b Write the next number or word.

one, two, **three**

1 zero, one, _____
2 five, six, _____
3 eleven, twelve, _____

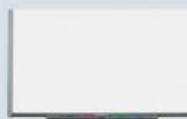
4 nineteen, twenty, _____
5 Tuesday, Wednesday, _____
6 Friday, Saturday, _____

c Complete the words.

Where are you **from** _____?

1 Good morning. **O** _____ your books, please. Page 19.
2 A **S** _____ I'm late.
B OK. Sit **d** _____.
3 A What's the answer to number 10?
B I don't **kn** _____.
4 A Excuse **m** _____, wh _____ libro in English?
B Book.
A Can you **r** _____ that, please?
B Yes. Book.
5 A What's your phone **n** _____?
B 029 2018 0583.
A Thanks. What's your **e** _____?
B It's tom@hotmail.com.

d Write the things in the classroom.



1 _____



2 _____



3 _____



4 _____

PRONUNCIATION

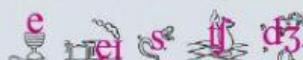
a Underline the stressed syllable.

1 Sa|tur|day 2 Chi|nese 3 fif|ty
4 fif|teen 5 to|mo|rrow 6 Ger|man

b Write the words for the sound pictures.



c ► p.134 / 135 Sound Bank. Look at more words with the sounds in b, and also these sounds:



Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Lucas. Then add information about you.



I'm **Mark Davis**. I'm twenty-eight. I'm from Seattle in the USA.



I'm **Bianca Costa**. I'm sixteen. I'm from Rio in Brazil.



I'm **Lucas Brauer**. I'm forty. I'm from Munich in Germany.

First name	Surname	Age	Nationality
Mark		28	
Bianca			
Lucas			
You			

CAN YOU UNDERSTAND THESE PEOPLE?

172) **In the street** Watch or listen to five people and answer the questions.



1 _____ 2 Leandro 3 Amanda 4 Cas 5 _____

1 Her name is _____.
a T-A-I-K-O b T-E-A-K-O c T-E-I-K-O
2 Leandro is _____.
a Brazilian b Spanish c Portuguese
3 Amanda is ____ years old.
a 18 b 19 c 29
4 Cas's phone number is 00316454 _____.
a 3782 b 3628 c 7382
5 The woman's email address is _____.
a irene@yahoo.com
b ariana@yahoo.com
c ariana@gmail.com

CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- say your name and where you are from
- ask where other people are from
- spell your name
- count from 0 to 100
- ask for and give personal information, e.g. name, address, age, etc.
- say your phone number
- use and understand classroom language
- check into a hotel
- book a table at a restaurant

Short film **Meet the students**
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