

Present continuous

We use the **present continuous** to talk about things that are happening now. We use the form **am/is/are + -ing**.

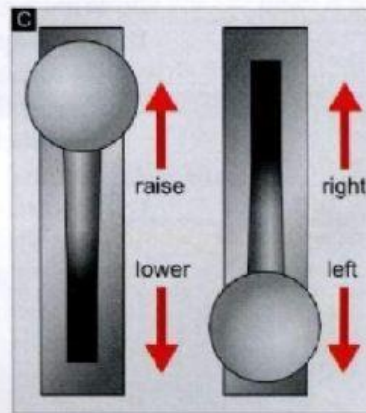
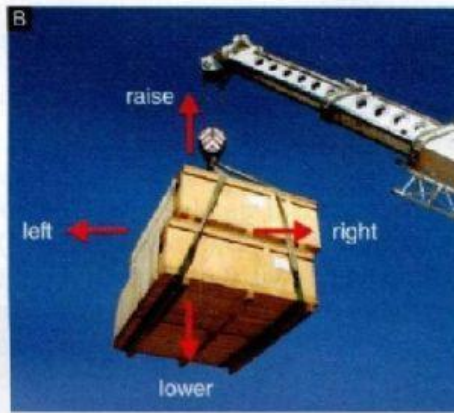
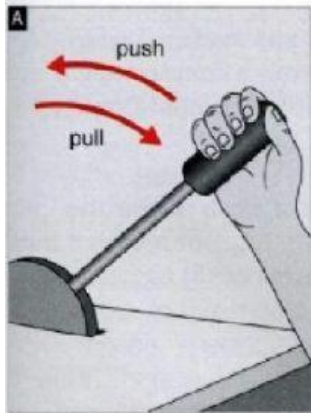
*I am phoning the suppliers.  
She is waiting for the timber.  
We are waiting for the driver.*

- 4 Complete these sentences with the present continuous form of the verbs in brackets.

- 1 We \_\_\_\_\_ (unload) the truck.
- 2 I \_\_\_\_\_ (look for) the site manager.
- 3 He \_\_\_\_\_ (deliver) the sand.
- 4 She \_\_\_\_\_ (phone) the supplier.
- 5 They \_\_\_\_\_ (have) a meeting.
- 6 I'm sorry, but I \_\_\_\_\_ (run) late.

- Vocabulary** 5 A crane driver is describing to an apprentice how to operate a crane. Look at A-C and complete this text.

There are two levers. First, the lever on the left. Push it away from you to (1) \_\_\_\_\_ the load. Pull it towards you to (2) \_\_\_\_\_ it. OK? Second, the lever on the right. This moves the load (3) \_\_\_\_\_ or right. To move the load to the left, pull it (4) \_\_\_\_\_ you. To move the load to the right, push it (5) \_\_\_\_\_ from you.  
Any questions?



- 6 Answer the apprentice's questions.

- 1 How do I raise the load?
- 2 How do I lower the load?
- 3 How do I move the load to the left?
- 4 How do I move the load to the right?
- 5 How do I raise the load and move it to the right?
- 6 How do I lower the load and move it to the left?

- Speaking** 7 Work in pairs. Imagine you have two crane levers. Take turns to move them. Your partner says what you're doing with the load.