



**What to wear**

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: October 3<sup>rd</sup>- 7<sup>th</sup>  
TEACHER: Gloria Peña  
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**I. EXPECTED LEARNING:**

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C3: "ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA "</b>	2. Produce textos escritos en inglés en torno a un tema con coherencia, cohesión y fluidez de acuerdo a su nivel, y organiza sus ideas para establecer relaciones lógicas (adición y contraste); amplía información de forma pertinente con vocabulario apropiado (animales, habilidades, verbos de acción, actividades diarias, días de la semana, adverbios de frecuencia, lugares donde vivir, habitaciones y objetos de la casa).	Produce textos escritos de acuerdo al tema usando el vocabulario trabajado	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

**II. ASSEMENT:**

CRITERIA	EVIDENCES	TOOLS
Organize their ideas Describe people clothing	Worksheet Written text	Check list

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students.
- Teacher reviews the vocabulary about clothes
- Students listen the instructions.
- Teacher explains the use of "be wearing"
- Students practice with exercises.
- Teacher explains how to use He or She with be wearing.
- Students practice matching the people with the description.
- Students practice grammar structure putting in order the words.
- Students read the description and match with the picture.
- Students write in their notebook a description of a newspaper o magazine picture.
- Students evaluate themselves.

**BIBLIORAPHY**

- Let's go 2 – third edition – oxford.

[https://www.youtube.com/watch?v=Q\\_EwuVHDb5U](https://www.youtube.com/watch?v=Q_EwuVHDb5U)



LET'S PRACTICE

*I'm wearing a blue jacket*

I'm wearing =  
estoy usando

Se describe primero el color y  
luego la prenda

1. Read and match the number with the people.



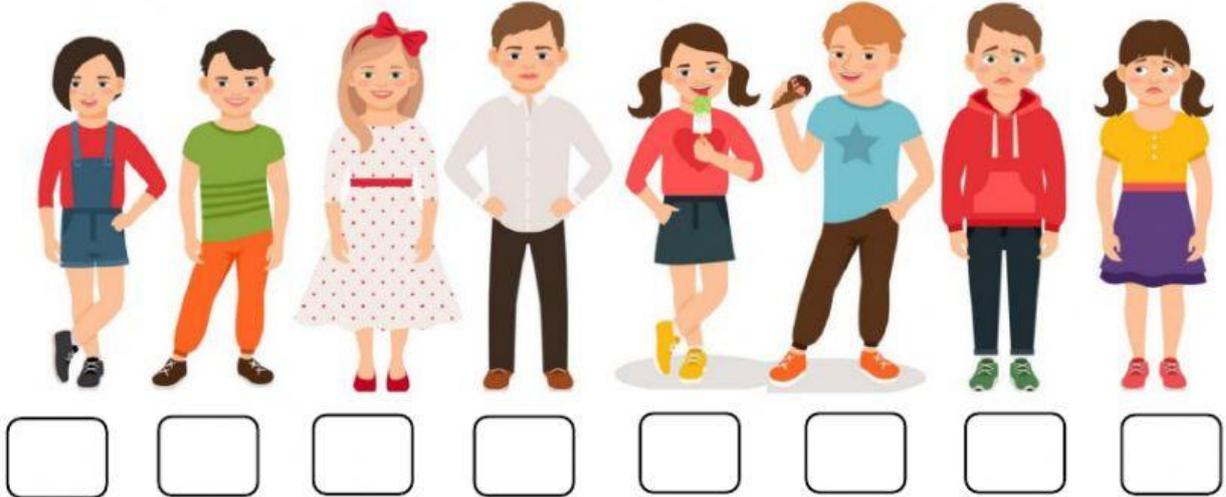
A	I'm wearing an orange t-shirt	
B	I'm wearing black pants	
C	I'm wearing a blue t-shirt	
D	I'm wearing an orange skirt	
E	I'm wearing a blue cap	
F	I'm wearing orange shoes	
G	I'm wearing a red jacket	
H	I'm wearing brown pants	
I	I'm wearing a purple t-shirt	
J	I'm wearing green shorts	

I am wearing...      He is wearing...  
She is wearing...

REMEMBER:

SHE      HE

2. Write HE or SHE and the correct number.



1. He is wearing brown pants
2. \_\_\_\_\_ is wearing a green t-shirt.
3. \_\_\_\_\_ is wearing blue shorts.
4. \_\_\_\_\_ is wearing a white and red dress

5. \_\_\_\_\_ is wearing a purple shirt.
6. \_\_\_\_\_ is wearing a white shirt
7. \_\_\_\_\_ is wearing yellow shoes.
8. \_\_\_\_\_ is wearing a red sweater

3. Write description using she is wearing or he is wearing



Dress  
Sweater x2  
Shoes  
pants

1. She is wearing a purple t-shirt and pink pants.
2. \_\_\_\_\_ a purple \_\_\_\_\_ and blue shorts.
3. \_\_\_\_\_ a blue \_\_\_\_\_ and brown \_\_\_\_\_.
4. \_\_\_\_\_ red \_\_\_\_\_ and a brown \_\_\_\_\_.

4. Put the words in order.



wearing She's dress purple a

\_\_\_\_\_

t-shirt red a wearing He's



\_\_\_\_\_



pants He's brown wearing

\_\_\_\_\_

yellow and green wearing hat a He's



\_\_\_\_\_



wearing He's black shoes

\_\_\_\_\_

pink jacket weaing a She's



\_\_\_\_\_

What are they wearing?

5. Look at the example and write your own description using a newspaper or magazine picture.



A



B

She is wearing a blue t-shirt, a pink skirt and black shoes.

She is wearing blue pants, a pink t-shirt, a red jacket and brown boots.

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can describe people clothing in a text	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★