I'm happy

SUBJECT: English
GRADE: 1st
DATE: October 3rd – 7th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	**Participa de situaciones comunicativas**	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partner doing questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher reviews the vocabulary about emotions and feelings.
- Students complete the wordsearch.
- Teacher introduces the new vocabulary.
- Students trace the new words and say it.
- Students look at the picture in that situation and match the emotion.
- Students listen the audio and match the emotion and feelings.
- Students draw how they feel then ask questions to their partner and draw it. .
- Students evaluate themselves.

IV. BIBILOGRAPHY

https://www.youtube.com/watch?v=BXWNhq-lPD8

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LET'S PRACTICE

1. Complete the wordsearch

v	a	s	u	r	p	r	i	s	e	d	i
i	n	b	h	c	x	b	s	a	d	t	r
b	g	f	w	o	r	r	i	e	d	v	o
c	r	e	h	a	p	p	y	p	n	a	b
l	y	x	h	a	s	c	a	r	e	d	y
e	x	c	i	t	e	d	f	b	u	v	q
b	o	r	e	d	k	o	s	c	h	w	g
s	l	e	e	p	y	c	g	y	g	u	t

Find the following words in the puzzle.
Words are hidden → and ↓ .

angry	sad	worried
bored	scared	
excited	sleepy	
happy	surprised	

2. Trace the new vocabulary and say.

Hungry | Thirsty | Cold | Hot

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2. Look at the situation and match the emotion.

She is scared

She is sad

He is worried

She is happy

He is cold

She is hot

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3. Look at the people at this situation and say how They are feeling.

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4. Listen and match the feeling.

Angry | sad | thirsty | hot | happy

scared | sleepy | hungry

1. Draw how do you feel right now, and ask your partner and draw it.

Me	My friend

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SELF ASSESMENT

Paint the starts evaluating your work.

Oral expression	
I can answer the questions.	☆ ☆ ☆ ☆
I can ask questions	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆

LIVEWORKSHEETS