

# VOCABULARY

# AND

# LISTENING

## Adjectives: things

1 Complete the table with the adjectives from the box.

light	'long	new	dirty	small
old	0	new		
clean	1			
short	2			
big	3			
dark grey	4		grey	

2 Look at the pictures. Complete the sentences with adjectives from Exercise 1.



- 1 Jessica's got a \_\_\_\_\_ scarf.
- 2 Sam's got a \_\_\_\_\_ bag.
- 3 Isabella's got a \_\_\_\_\_ grey hat.
- 4 Dylan and James have got a \_\_\_\_\_ football.
- 5 Dan's got a \_\_\_\_\_ book.
- 6 Ava's got a \_\_\_\_\_ guitar.

3 Look at the picture. Circle the correct adjectives.



- 1 I've got a/an **old** / **new** hat.
- 2 I've got a **long** / **short** scarf.
- 3 I've got a **big** / **small** book.
- 4 I've got a **dirty** / **clean** coat.
- 5 I've got a **light grey** / **dark grey** bag.

06 4

Listen to the conversation. Where is Emily?



06 5

Listen again. Are the sentences right (✓) or wrong (✗)?

- 0 Emily isn't tired today.
- 1 Emily's ruler is on the table.
- 2 Emily's dad has got her pens and pencils.
- 3 The maths book is on the bookcase.
- 4 Emily's coat is on the chair.
- 5 Emily's dad has got her bag.

06 6

Listen again. Tick (✓) the items Emily takes to school.

1 scarf	<input type="checkbox"/>	5 pencils	<input type="checkbox"/>
2 hat	<input type="checkbox"/>	6 water bottle	<input type="checkbox"/>
3 ruler	<input type="checkbox"/>	7 maths book	<input type="checkbox"/>
4 pens	<input type="checkbox"/>	8 coat	<input type="checkbox"/>