

INSTITUTO SAN JOSÉ DE CALASANZ – EXAMEN RECUPERATORIO 1ER AÑO

NAME: _____

1. Read the text carefully. (Lean el texto con atención):



Hello!! My name is Harry Potter. I am 17 years old. I am from England. My eyes are green and my hair is short. I am a student at Hogwarts School. I am in Gryffindor house. My best friends are Hermione and Ron. My pet's name is Hedwig and it is a white owl. My favorite number is seven. My favorite colour is light blue. My favorite food is spaghetti. I like quidditch, volleyball and football. I don't like golf. My favorite subject is "Potions". I love magic!!!

Glossary:

Pet: mascota

Owl: lechuza

Quidditch: un deporte del universo Harry Potter, que se juega en equipos.

Potions: pociones

- a. Write T (true) or F (false). (Escriban T (verdadero), o F (falso):

- a) The protagonist of the text is a boy. ____
- b) His favorite color is green. ____
- c) He is twelve years old. ____
- d) His favorite sport is baseball. ____
- e) He is from Argentina. ____
- f) His school name is Hogwarts. ____
- g) Hedwig is a black owl. ____
- h) He doesn't like golf. ____
- i) He likes the number 17. ____
- j) His favorite subject is "Potions". ____

2. Click on the correct form of be (am, is, are) in each case. (Hagan click en la forma correcta del verbo *be* (am, is, are) en cada caso):

- a. I _____ at school.
- b. The teacher _____ late.
- c. I _____ at school.
- d. We _____ students.
- e. Helen _____ my friend.
- f. You and I _____ in the same class.

3. Choose the right option. Also, complete the questions. **(Elijan la opción correcta. También deben completar las preguntas):**

- a. **Are / Is** Robert a good doctor? Yes, _____
- b. **Is / Are** his brother old? No, _____
- c. **Am / Are** I good at English? Yes, _____
- d. **Are / Is** Tim and Tamara Argentinian? No, _____
- e. **Is / Are** your sister at home? No, _____
- f. **Is / Are** Christmas a family celebration? Yes, _____

4. Take a word from the box to complete each sentence. You will need each word twice
(Tomen una palabra de la caja para completar cada oración. Necesitarán cada palabra 2 veces):

a – some – an - any

- a. There are _____ oranges in the fridge.
- b. There is _____ onion on the table.
- c. There is _____ yogurt in my house.
- d. There is _____ banana on the table.
- e. Is there _____ cheese?
- f. There is _____ potato inside the fridge.
- g. There is _____ egg in my sandwich.
- h. Are there _____ onions in the cupboard?

5. Look at the chart and complete the sentences. (**Observen el cuadro y completen las oraciones**):

like – don't like

likes – doesn't like

	 pastries	 presents	 sweets	 milkshake
 GRANDMA	✓	X	✓	X
 GRANDPA	X	✓	X	✓
 ROSY	✓	X	X	✓

Example: Rosy *likes* pastries but she *doesn't like* sweets.

- Grandma _____ pastries, but she _____ presents.
- Grandpa and Rosy _____ sweets, but they _____ milkshakes.
- Grandma and Rosy _____ presents.
- Rosy and grandma _____ pastries.

6. Look at the chart again and match the questions to the answers. (**Observen el cuadro nuevamente y unan las preguntas a las respuestas**):

- | | |
|---|---------------------|
| a. Does Rosy like pastries? | 1) No, she doesn't. |
| b. Do grandpa and Rosy like milkshakes? | 2) Yes, I do. |
| c. Does Rosy like sweets? | 3) Yes, she does. |
| d. Do grandma and Rosy like presents? | 4) No, he doesn't. |
| e. Does grandpa like sweets? | 5) Yes, they do. |
| f. Do you like birthday parties? | 6) No, they don't. |