



# IDIOM

## UNIT 10

### Exercise 1

Complete the sentences with the words in the box.

clean | board | level | belt | bush | table | means | nose

- 1 He's a good man who works hard and keeps his \_\_\_\_\_ clean.
- 2 I've decided I'm going to get that contract by fair \_\_\_\_\_ or foul.
- 3 I can offer you something better than that, and all on the \_\_\_\_\_.
- 4 I'll lay my cards on the \_\_\_\_\_: we've run out of money.
- 5 We suspect their deal was not entirely above \_\_\_\_\_.
- 6 She decided to come \_\_\_\_\_ and tell them exactly what had happened.
- 7 We feel these financial cuts are below the \_\_\_\_\_.
- 8 He's always very direct and never beats about the \_\_\_\_\_.

### Exercise 2

Decide if the following sentences are true (T) or false (F).

- 1 If you lay your cards on the table, you are telling the truth.
- 2 If something is above board, it's dishonest.
- 3 If someone is on the level, you can't trust that person.
- 4 If you move the goalposts, you make things easier for people.
- 5 If you call a spade a spade, you are being direct.
- 6 If you beat around the bush, you tell the truth immediately.
- 7 If someone wins by fair means or foul, they are careful not to cheat.
- 8 If a remark is below the belt, it is possibly true, but nevertheless painful.

### Exercise 3

Match sentence halves 1–8 with A–H to make complete sentences.

|  |  |
|--|--|
| 1 I'll lay my cards on the table               | A because he's scared of me.                     |
| 2 I can never please my manager –              | B and call a spade a spade.                      |
| 3 The other candidates have more money than me | C he always seems to be shifting the goalposts.  |
| 4 He won't say it to my face                   | D and tell them that I've done all I can do.     |
| 5 It was horribly disappointing                | E but we were beaten fair and square.            |
| 6 If you keep your nose clean                  | F as though his son had stabbed him in the back. |
| 7 He felt betrayed,                            | G you'll progress quickly in this company.       |
| 8 We should be honest                          | H so it's not a level playing field.             |

### Exercise 4

Correct the idioms in these sentences.

- 1 I can guarantee that these are genuine. I bought them square and square from an antique dealer.
- 2 Stop beating around the field and tell the truth.
- 3 I think that comment about her personal life was below the bush. You should apologise to her.
- 4 Everyone should start from the beginning. That way, we have a level playing card for everyone.
- 5 If you have something to say, just be honest and say it to my back.
- 6 When his boss gave him a bad reference after all his hard work, it was a real stab in the face.
- 7 The deal was all legal and above the table.
- 8 His ambition is to get the top job, by square means or foul.



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#### Exercise 5

Complete the sentences with idioms from this unit, changing the verb forms if necessary.

- 1 In all industries you need \_\_\_\_\_ to compete fairly with your competitors.
- 2 The world will never believe that he won that election \_\_\_\_\_.
- 3 Let's \_\_\_\_\_, we have to tell them exactly how we see it.
- 4 He needed to know the truth, so she was going to go to his office and tell him \_\_\_\_\_.
- 5 If you \_\_\_\_\_ and tell us the truth, then it'll be a lot easier for you.
- 6 As soon as we reach a target, the management \_\_\_\_\_ and comes up with new demands.
- 7 'You'll be okay if you shut up and \_\_\_\_\_' he said.
- 8 She's determined to catch that criminal \_\_\_\_\_.

#### Exercise 6

Complete the table with idioms from this unit.

|                          |  |
|--------------------------|--|
| being direct             | 1 _____<br>2 _____<br>3 _____<br>4 _____                       |
| being fair and honest    | 1 _____<br>2 _____<br>3 _____<br>4 _____<br>5 _____<br>6 _____ |
| not being fair or honest | 1 _____<br>2 _____<br>3 _____                                  |

#### Your turn!

Think about your life recently. Use the idioms in this unit to describe your experiences with other people – when someone has or hasn't been very honest or fair, or when you have or haven't been very direct. For example:

*When Carlo told me our class was cancelled, I wasn't sure he was on the level.*

*I had to come clean and tell my boss that I was going to miss the deadline.*



Jim didn't like the way the man was talking to him but decided not to say anything **to his face**.