



### MICROTEACHING EXPERIENCE FEEDBACK

TRAINEE'S NAME: \_\_\_\_\_

- The number rating stands for the following: 5= Strong, 3 = Good and 1= Needs Work.

| TEACHING PRACTICES                                                                                                                             | ASSESSMENT  |                       |            |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|------------|
| Preparation                                                                                                                                    | Strong      | Good                  | Needs Work |
| 1. <i>Purpose</i> : Goal(s) for the lesson are presented transparent to both, instructor and learner.                                          | 5           | 3                     | 1          |
| 2. <i>Introduction</i> : Piques interest and orients learners to the topic.                                                                    | 5           | 3                     | 1          |
| 3. <i>Pacing</i> : Lesson proceeds neither too slowly nor too quickly.                                                                         | 5           | 3                     | 1          |
| 4. <i>Scope</i> : The Content is taught at an appropriate level to learners' prior knowledge and is neither too broad nor too narrow to cover. | 5           | 3                     | 1          |
| 5. <i>Sequencing</i> : Material put in a meaningful sequence for learners to follow.                                                           | 5           | 3                     | 1          |
| 6. <i>Conclusion</i> : Effectively brings closure and recaps main ideas.                                                                       | 5           | 3                     | 1          |
| <b>Presentation</b>                                                                                                                            |             |                       |            |
| 7. <i>Energy</i> : Shows interest in the students' comments and participation.                                                                 | 5           | 3                     | 1          |
| 8. <i>Delivery</i> : Delivery is natural and not overly reliant on slides or notes.                                                            | 5           | 3                     | 1          |
| 9. <i>Language level</i> : It is fluent and clear.                                                                                             | 5           | 3                     | 1          |
| 10. <i>Management</i> : signals transitions between stages of the lesson.                                                                      | 5           | 3                     | 1          |
| 11. <i>Voice</i> : it is audible enough (quality and volume adequate)                                                                          | 5           | 3                     | 1          |
| <b>Engagement</b>                                                                                                                              |             |                       |            |
| 12. <i>Interactivity</i> : Teaching strategies promote active learning and participation among learners.                                       | 5           | 3                     | 1          |
| 13. <i>Response Time</i> : Allows for silence before "answers".                                                                                | 5           | 3                     | 1          |
| 14. <i>Active listening</i> : Displays attentive listening to learners comments or questions.                                                  | 5           | 3                     | 1          |
| 15. <i>Reinforcement</i> : Periodic repetition and clarification of key points: checks and feedback on student understanding as needed.        | 5           | 3                     | 1          |
| <b>Materials</b>                                                                                                                               |             |                       |            |
| 16. <i>Activities</i> : are easy to follow and understand.                                                                                     | 5           | 3                     | 1          |
| 17. <i>Visual aids</i> : Presentation software or supporting media are used effectively and with a clear purpose.                              | 5           | 3                     | 1          |
| 18. <i>Use of Board / Space</i> : Used for maximum benefit.                                                                                    | 5           | 3                     | 1          |
| 19. <i>Originality</i> : to create the materials used for the lesson.                                                                          | 5           | 3                     | 1          |
| 20. <i>Resources</i> : were appropriate and contextualized to the lesson.                                                                      | 5           | 3                     | 1          |
| <b>TOTAL LESSON SCORE:</b>                                                                                                                     | <b>/100</b> |                       |            |
| <b>ADDITIONAL COMMENTS:</b>                                                                                                                    |             |                       |            |
|                                                                                                                                                |             |                       |            |
| <b>DATE:</b> ____/____/2022                                                                                                                    |             | <b>MENTOR'S NAME:</b> |            |