COLEGIO SAN JOSÉ
JESUITAS – AREQUIPA

NAME: _____

# 4E Word Skills

## Binomial pairs

*I can use a two-part set phrase correctly.*

**1 Complete the binomial expressions with the words below.**

aches born by hard here high ins make more pick short sooner thick touch trial wear

| | | | |
|---|---|---|---|
| 1 | ____ and large | 9 | ____ and choose |
| 2 | ____ and sweet | 10 | ____ and dry |
| 3 | ____ and go | 11 | ____ and thin |
| 4 | ____ and fast | 12 | ____ and tear |
| 5 | ____ or break | 13 | ____ and there |
| 6 | ____ and bred | 14 | ____ or less |
| 7 | ____ and error | 15 | ____ and pains |
| 8 | ____ and outs | 16 | ____ or later |

**2 Complete the text with nine of the expressions from exercise 1. Choose expressions which have a similar meaning to the words in brackets.**




**THE YEAR WAS 1944.** World War II had been raging for five years. [1] _____ (at some point) it had to end, but the outcome was still [2] _____ (uncertain). The British were preparing a [3] _____ (crucial) invasion of northern France, but wanted the Germans to believe they were planning to invade from the south instead. Their plan to deceive the Germans involved an Australian-born soldier called ME Clifton James, who looked [4] _____ (almost) identical to Bernard Montgomery, one of the most senior officers in the British Army. James spent a few days with Montgomery learning the [5] _____ (details) of his behaviour. He then travelled to Algeria, where, acting as Montgomery, he toured the region, appearing [6] _____ (in various places) with senior officers. A few days later, the Allied invasion of northern France began. [7] _____ (in general), the mission was a success, in that nobody guessed James was an impostor. However, it seems that James's starring role in the war was [8] _____ (brief). When the invasion began, he was apparently left [9] _____ (abandoned) in an Algerian hotel and never received the credit he deserved.

**3 Complete the sentences with the expressions below.**

rant and rave dos and don'ts peace and quiet through and through neat and tidy fair and square sick and tired live and learn

1 My grandfather has a tendency to _____ whenever somebody mentions the local council.
2 I'm _____ of finding litter in our garden.
3 I didn't realise you could reserve seats on this train. Oh well, you _____.
4 Unlike her brother, Milly always keeps her bedroom _____.
5 You can't complain – I won _____.
6 He may live in Spain but he's Irish _____.
7 Before we were allowed into the cave, we had to read a list of _____.
8 After a week in New York, I'm ready for some _____ in the mountains.

**4 What part of speech are the expressions from exercise 3: noun, verb, adjective or adverb? There are two of each part of speech.**

| | noun | verb | adjective | adverb |
|---|---|---|---|---|
| 1 rant and rave | | | | |
| 2 dos and don'ts | | | | |
| 3 peace and quiet | | | | |
| 4 through and through | | | | |
| 5 neat and tidy | | | | |
| 6 fair and square | | | | |
| 7 sick and tired | | | | |
| 8 live and learn | | | | |

**VOCAB BOOST!**

When you come across new binomial expressions, write them as part of a sentence, not on their own. It is easier to understand and learn these phrases in context. Make sure the sentences help to show the meaning of the phrases.

*Mistakes are **part and parcel** of learning languages.*

*We used some old bricks to make a **rough and ready** barbecue.*

**5 Read the *Vocab Boost!* box. Then write sentences that include the expressions below.**

cut and dried hit and miss safe and sound ups and downs

1 _____
2 _____
3 _____
4 _____



LIVEWORKSHEETS