

# 4D

## Grammar Quantity

*I can use articles and quantifiers correctly.*

### 1 Complete the sentences with *some*, *any* or *no*.

- Scientists have struggled to find \_\_\_\_\_ evidence that this type of particle even exists.
- \_\_\_\_\_ experts believe hypnosis is effective, but others dispute this.
- Nobody has \_\_\_\_\_ reason to doubt the results of the study.
- The match did not take place because \_\_\_\_\_ suitable venue was available.
- This essay is very good, considering you hardly spent \_\_\_\_\_ time on it!
- \_\_\_\_\_ university would offer you a place if you failed all of your exams.

### 2 Complete the second sentence so that it means the same as the first. Use the quantifiers below.

all both either every many neither no none very few

- Nearly all of the applicants were women.  
\_\_\_\_\_ of the applicants were men.
- Neither of his parents has a job.  
\_\_\_\_\_ of his parents are unemployed.
- We found both of the hotels unsatisfactory.  
We didn't find \_\_\_\_\_ of the hotels satisfactory.
- Both of his parents were out last night.  
\_\_\_\_\_ of his parents was at home last night.
- There aren't any good reasons to stay here.  
There are \_\_\_\_\_ good reasons to stay here.
- He sends birthday cards to each of his cousins.  
He sends birthday cards to \_\_\_\_\_ cousin.
- He spent the whole holiday staring at his phone!  
He spent \_\_\_\_\_ holiday staring at his phone!
- A large number of his projects have failed.  
\_\_\_\_\_ of his projects have failed.
- They didn't publish any of his poems during his lifetime.  
\_\_\_\_\_ of his poems was published during his lifetime.

### 3 Circle all of the quantifiers that can go with these nouns.

- a good deal of / each / lots of / no messages
- a little / much / several / some people
- each / either / much / no classroom
- a large amount of / each / less / a little / lots of confidence
- a lot of / half / any / many bread
- every / both / no / little emails
- none of / either / a few / the whole film
- loads of / little / many / a large number of time
- a great deal of / many / half of / no work
- few / each / all of the / several lawyers

### 4 Complete the text with the correct option, a or b.



The Behavioural Insights Team (BIT) in the UK has investigated <sup>1</sup> \_\_\_\_\_ different techniques for encouraging people to make better choices. <sup>2</sup> \_\_\_\_\_ their studies have led to <sup>3</sup> \_\_\_\_\_ changes in policy. For example, in the past, <sup>4</sup> \_\_\_\_\_ offenders were sent letters to remind them that they owed fines, but <sup>5</sup> \_\_\_\_\_ of them responded – only about 5%. The BIT discovered that when offenders received personalised text messages instead, <sup>6</sup> \_\_\_\_\_ responded.

The team has also discovered <sup>7</sup> \_\_\_\_\_ general truths about people's behaviour. For example, <sup>8</sup> \_\_\_\_\_ people react better to more positive messages. Telling them <sup>9</sup> \_\_\_\_\_ benefits they will get from exercise is more effective than warning them about <sup>10</sup> \_\_\_\_\_ dangers of inactivity, even though <sup>11</sup> \_\_\_\_\_ messages essentially mean the same.

People also seem to attach <sup>12</sup> \_\_\_\_\_ importance to the behaviour of the people around them. In one study, <sup>13</sup> \_\_\_\_\_ home-owners were advised that cutting energy use could save them <sup>14</sup> \_\_\_\_\_ money, while others were told how it would benefit the environment. <sup>15</sup> \_\_\_\_\_ of the messages was very effective. But a third message which said, '16 \_\_\_\_\_ your neighbours are taking steps to save energy,' did have an impact.

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|------------------------|---------------------|
| 1 a a large amount of  | b a large number of |
| 2 a Any of             | b Some of           |
| 3 a several            | b several of the    |
| 4 a all                | b every             |
| 5 a a few              | b few               |
| 6 a a third of them    | b third of them     |
| 7 a a few              | b few               |
| 8 a most               | b most of the       |
| 9 a all of the         | b the whole         |
| 10 a all               | b all the           |
| 11 a both              | b either            |
| 12 a a great deal of   | b a large number of |
| 13 a some              | b some of the       |
| 14 a a large amount of | b much              |
| 15 a Neither           | b None              |
| 16 a Most              | b Most of           |