Writing

Lesson objective: ***a blog (describing a product, explaining a problem, offering solutions)***

lesson 8 UNIT 1

Brainy phrases

Paragraph 1
I bought ... / ... ago.
It was / They were ...
It / They cost ...
I really loved it / them because ...
Paragraph 2
But one day, while ...
It had / didn't have a (one-year) guarantee, so ...
I decided to ...
Paragraph 3
In the end, ...
I've had it / them for ...
I have / had some / haven't had any problems ...
Fingers crossed!

Technology blog!

1 I bought a new Bluetooth speaker a few weeks ago. It was a small portable speaker, and it only cost £19.99. At first, it was great! I really loved it because my parents have finally subscribed to a music streaming service, so I could listen to music wirelessly.

2 But one day, while I was listening to music, the speaker suddenly stopped working – it couldn't connect to the wi-fi at home or in other places. It had a one-year guarantee, so I decided to return it to the shop.



3 In the end, it wasn't possible to have the speaker repaired, so they replaced it with another one. I've had it for a few days now, and I haven't had any problems yet. Fingers crossed!

1 Read the model blog. In which paragraph does the reviewer:

A explain what the problem was?
B say how the problem was resolved?
C describe the product?

Look: *(the) other, another, others*

(the) other = inny, inne (np. miejsce)
another = inny, kolejny, jeszcze jeden (np. głośnik)
others = inni, pozostali (np. ludzie)

2 In your notebook, rewrite sentences 1–4, changing the words in bold for A–D.

1 Read about all **the other** gadgets that I've reviewed.
2 It couldn't connect to wi-fi at home or in **other** places.
3 They replaced it with **another** speaker.
4 I'd love to find out what **others** think of this gadget.

A a different
B the different
C more people
D any more

3 Describing products Work in pairs. Student A imagines that he/she has bought one of the items below and describes it. Then swap roles.

brand new ▪ second-hand ▪ well-made ▪ badly made
(un)comfortable ▪ fashionable ▪ old-fashioned
(un)reliable ▪ useful ▪ useless ▪ wireless



I bought some brand new **headphones** yesterday. They're very **comfortable** and ...

4 Work in pairs. Imagine that one of the products from exercise 3 has stopped working. In turns, ask and answer the questions.

I've got a problem with my new alarm clock.

Oh, really? What happened?

5 Think about your problem from exercise 4. In your notebook, write two sentences to say how the problem was resolved. Use the words from the box.

replace ▪ get a refund ▪ have … repaired

6 Niedawno kupiłeś/kupiłaś gadżet (przyrząd, urządzenie), który właśnie przestał poprawnie działać. Napisz o tym wpis na blogu.

We wpisie:
- opisz gadżet;
- wyjaśnij, na czym polega usterka;
- poinformuj, w jaki sposób ten problem został rozwiązany.

! Tips

- Użyj różnych czasów przeszłych (Past simple, *used to*, Past continuous).
- Zastosuj czas Present perfect z: *ever, never, just, already, yet, for* i *since*.
- Użyj słownictwa związanego z technologią i usługami.
- Dwukrotnie użyj *another* lub *(the) other(s)*.

LIVEWORKSHEETS