



IDIOM

UNIT 5

Exercise 1

Look at the sentences below. Which three idioms have the same meaning? Which idiom has the opposite meaning to these three?

- A Everyone around the table remained silent and I tried to think of a way of breaking the ice.
- B It's strange that her two ex-husbands get on like a house on fire!
- C Oh yes, we go back a long way – we went to nursery school together.
- D I'm afraid we got off on the wrong foot because I got her name wrong.
- E They are definitely on the same wavelength – both passionate about green politics.
- F We didn't really hit it off – we just aren't interested in the same things.

Same	opposite

Exercise 2

Match sentence halves 1–8 with A–H to make complete sentences.

- | | |
|--|--------------------------------------|
| 1 Whenever his mother was in the room, | A definitely on the rocks. |
| 2 It's his stupid loud voice | B I was aware of sparks flying. |
| 3 Their business partnership was now | C treated them like dirt. |
| 4 She took his keys and his coat | D our own flesh and blood. |
| 5 They left because the manager | E and left him in the lurch. |
| 6 He was rude to her so she's decided that in future | F that gets on my nerves. |
| 7 We care about you because you are | G to help them save face. |
| 8 We pretended not to notice them leave, | H she'll give him the cold shoulder. |

Exercise 3

Choose the best answer to complete the sentences.

- 1 You have started _____ by arriving late for our appointment.
a to save face b on the same wavelength c off on the wrong foot
- 2 He's highly educated and she's got no qualifications at all, but they managed to _____.
a get off on the wrong foot b hit it off c go back a long way
- 3 Mr Sen invited them all to dinner at his house to _____.
a get off on the wrong foot b get on like a house on fire c break the ice
- 4 As soon as the prisoners arrive, the guards begin to _____.
a treat them like dirt b get off on the wrong foot c leave them in the lurch
- 5 Luca's personal assistant quit suddenly and _____ so I'm doing some typing for him.
a left him in the lurch b treated him like dirt c got the cold shoulder
- 6 They argue all the time now. There's no doubt that their marriage is _____.
a on fire b on the rocks c their own flesh and blood

Exercise 4

Correct the idioms in these sentences.

- 1 When I saw her at the party, she just gave me the cold hands.
- 2 We used to argue a lot, but now we're getting on like a house in the lurch.
- 3 We go back on the rocks. We met when we were just children.
- 4 As soon as they met, they hit it on.
- 5 I find him a bit irritating. He really gets on my sparks.
- 6 We understand each other well. We're on the same foot.

Exercise 5

Replace the underlined words with idioms from this unit in the correct form.

- 1 We get on well, but we have different views on politics. As soon as we start talking about politics, we have an argument – so we tend to avoid the subject.
- 2 Don't worry – I promised I would help you, and I won't abandon you.
- 3 Unfortunately when we first met, we had a disagreement which ruined our relationship. But I'm sure that next time we meet, we can become friends.
- 4 I tried to say something funny just to ease the tension – but I don't think she found it very amusing.
- 5 Jenny and your brother seem to have enjoyed each other's company right from the start – they've been talking together for ages.
- 6 I think he should resign. His boss shows no respect for him and he deserves better.
- 7 Most of the time I was terrified, but trying to appear unaffected, I did my best to stay cool.
- 8 I was shocked to hear her speaking to a member of her family like that.

Exercise 6

Complete the table. Put the idioms in the correct groups.

treat someone like dirt | go back a long way | get off on the wrong foot | sparks fly
give someone the cold shoulder | get on like a house on fire | get on someone's nerves
hit it off | on the same wavelength | leave someone in the lurch | on the rocks

successful relationships	1 _____
	2 _____
	3 _____
	4 _____
bad relationships	1 _____
	2 _____
	3 _____
	4 _____
	5 _____
	6 _____
	7 _____

Your turn!

Use the idioms in this unit to describe your relationships with friends, classmates, colleagues and family. For example:

Ramesh and I go back a long way – we went to school together.

My sister left me in the lurch when she borrowed my last £5 and didn't pay it back.



Sometimes unlikely friends can get on like a house on fire.