

Name: \_\_\_\_\_

# 6 My life



## Preview

### 1 VOCABULARY Daily routines

Look at Vanessa's daily routine. Write the sentences under the pictures. Then compare with a partner.

I walk to work.  
 ✓ Weekdays, I get up at 7:30.  
 At 5:00, I finish work.  
 At 1:30, I take a lunch break.  
 Every night, I write jokes.  
 I have breakfast with my parents.  
 I start work at 9:00.  
 On Saturdays, I tell my jokes at a comedy club.



1. Weekdays, I get up at 7:30.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

### 2 GUESS THE FACTS

Look again at the sentences in Exercise 1. Where do you think Vanessa works? Check (✓) your answer.



☐ She works at a school.



☐ She works in an office.



☐ She works at home.

### 3 WHAT DO YOU SEE?

Watch the first minute of the video with the sound off. Check your answer to Exercise 2.



### Watch the video

### 4 GET THE PICTURE

**A** Complete the description.

On weekdays, Vanessa designs web pages all day,  
and she ..... at night.

**B** Check (✓) True or False. Then compare with a partner.

1. Vanessa lives with her brother.
2. Vanessa's mother is a teacher.
3. Vanessa's father walks to work.
4. In the evening, Vanessa writes stories.
5. On Saturdays, Vanessa goes to a comedy club.
6. Vanessa gets home early from the club.
7. On Sundays, Vanessa works all day.

| True                     | False                               |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/> | <input type="checkbox"/>            |



### 5 WATCH FOR DETAILS

Check (✓) the correct answers. Then compare with a partner.

1. How old is Vanessa?  
☐ 25  
☒ 22
2. What is Vanessa's brother's name?  
☐ Wynton  
☐ William
3. What time does Vanessa's mother take the bus?  
☐ 8:30 A.M.  
☐ 9:00 A.M.
4. What time does Vanessa's father start work?  
☐ 9:00 A.M.  
☐ 9:30 P.M.
5. What time does the show at the club start?  
☐ 8:00 P.M.  
☐ 9:00 P.M.
6. When does Vanessa usually go home from the club?  
☐ Around 11:00 P.M.  
☐ Around 12:00 A.M.



## 6

## DO YOU REMEMBER?

**PAIR WORK** Complete the chart. Check (✓) the words that describe Vanessa's routine.

|                   | On weekdays              | At night                 | On weekends              |
|-------------------|--------------------------|--------------------------|--------------------------|
| Designs web pages | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writes jokes      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tells jokes       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Goes downtown     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



## Follow-up

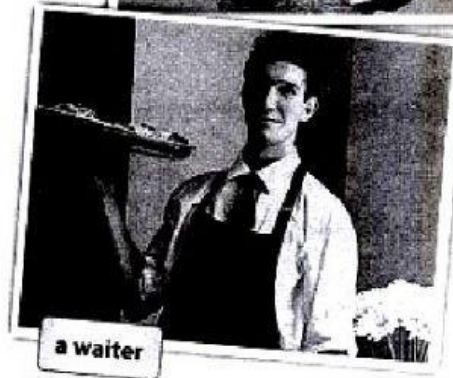
## 7

## A DAY IN THE LIFE

**A PAIR WORK** Choose one of these people. Describe a day in the person's life. Use the ideas in the box below or your own ideas. Your partner guesses the person.

A: He gets up at 1:00 in the afternoon. He starts work at 10:00 at night.

B: I think he's a musician.



He/She . . .

gets up at 5:00 in the morning.

gets up at 1:00 in the afternoon.

finishes work at 3:00 in the morning.

has breakfast at work.

starts work at 10:00 at night.

wears a white shirt and black pants at work.

finishes work at 3:00 in the afternoon.

works for a television station.

doesn't work on weekends.

sometimes has lunch with students.

writes on the board.

**B GROUP WORK** Now share your descriptions with another pair. Your partners guess who you're describing.



## 7 A DAY IN THE LIFE

iyupi!



**B GROUP WORK** Now share your descriptions with another pair. Your partners guess who you're describing.

### ≡ Language close-up



## 8 WHAT DID SHE SAY?

Watch the video and complete the descriptions. Then practice it.

*Vanessa is talking about her life.*

Hi, I'm Vanessa. Welcome to my ..... home ..... I live .....  
Come on in! This is my ....., and this is my .....  
This is my ....., Wynton. He doesn't .....  
with us. He has his own ..... He's .....  
I'm 22, so that makes him ..... big brother.

....., I get up around 7:30. We .....  
breakfast at about eight ....., right here. My mom is  
a teacher. She ..... in the school. She takes the  
..... to work. The bus comes at ....., and she gets  
home about ..... My dad ..... to work. He works  
..... the clinic. .... a doctor. He starts work at  
..... o'clock and gets home at .....



**A** Complete these conversations with the correct verb forms.  
Then practice the conversations.

1. A: Do (Do/Does) you live in the city?  
B: No, I live (don't/doesn't). I live (live/lives) in the suburbs. My sister lives (live/lives) in the city. She has (have/has) a good job there.
2. A: How do (do/does) you go to school?  
B: I take (take/takes) the bus because I don't (don't/doesn't) have a car.
3. A: What time do (do/does) you go to school?  
B: Well, the bus comes (come/comes) at 7:00.
4. A: Do (Do/Does) you have breakfast every day?  
B: Yes, I do (do/does). My parents don't (don't/doesn't) work in the morning, but they get up (get up/gets up) early and have (have/has) breakfast with me. Then my father drives (drive/drives) me to the bus.
5. A: Where do (do/does) you have dinner?  
B: My friends and I go (go/goes) to a restaurant after class, so I don't (don't/doesn't) have dinner with my family.

**B PAIR WORK** Ask and answer the questions again. Use your own information.



|    |  |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |