LICEO BICENTENARIO ÓSCAR CASTRO ZÚÑIGA
ENGLISH DEPARTMENT
TENTH GRADERS

Week 3 - Third Trimester – Use of Language in context: "Second conditional"		
Student's name:	**Class:**	**Week 3: Oct. 12th /October 14th**
O.A. 1 (Comunicación Oral) O.A. 8 (Comprensión auditiva) O.A 14 (Expresión escrita)	**L.O. Recognise and use second conditional sentences by listening to a text and extracting general and specific information, matching columns with conditons and their corresponding consequences or results, completing sentences with the corresponding verb form and re ordering sentences correctly.** O.C: Reconocer y utilizar oraciones en segundo condicional, escuchando un texto y extrayendo información especifica y general, uniendo condiciones con sus consecuencias o resultados, completando oraciones con la forma verbal correcta y re ordenando oraciones correctamente.	

General instructions, deadline and feedback.

- **Complete the worksheet according to its instructions and you teacher's. (*Completa la guía de acuerdo a sus instrucciones y las del/la professor/a.***
- **Ask your teacher any questions if necessary, raising your hand, opening microphones or chat or by school mail. (*pregunta a tu professor/a lo necesario para completer esta guía, levantando tu mano, abriendo micrófono o enviando un correo institucional)***
- **Deadline: when the first lesson of this week ends (week 3, second trimester). The feedback will be given immediately after every exercise is finished. *(cuando termine la primera lección de la semana 2. La retroalimentación será desarrollada inmediatamente después de que cada ejercicio se termine)***

Conditional sentences. -

Conditional sentences are statements discussing known factors or hypothetical situations and their consequences. Complete conditional sentences contain a conditional ***clause*** (often referred to as the if-clause) and the consequence.
CHARACTERISTICS:

- There are four types of conditional sentences (Zero – First – Second – Third).
- It's important to use the correct structure for each of these different conditional sentences because they express varying meanings.
- Pay attention to verb tense when using different conditional modes.
- Use a comma after the if-clause when the if-clause precedes the main clause.
- The structure can be: IF + CLAUSE ,→ RESULT or
  RESULT → IF + CLAUSE

Second conditional

We use second conditional when we want to talk about an imaginary or impossible situation.

- If I were the president, I would build more schools.

 to give an advice, in this case we use *"if I were you"* for the if clause and *"would"* for the main clause.

- If I were you, I would go on a diet.

2nd CONDITIONAL

If + past simple,
WOULD + infinitive

We use the 2nd Conditional for future situations that are hypothetical.

*If **I studied**, **I would pass** the exam.*

"Hard work conquers everything."

LIVEWORKSHEETS

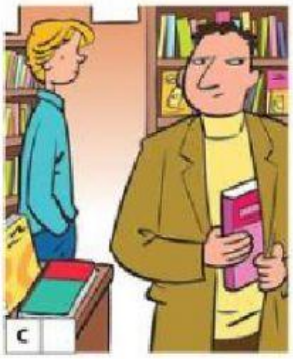
EXAMPLES:

- If I won the lottery, I would buy a big house. (I probably won't win the lottery)
- If I met the Queen of England, I would say hello.
- She would travel all over the world if she were rich.
- She would pass the exam if she ever studied. (She never studies, so this won't happen)

LISTENING: Listen and number the pictures from 1 to 6.













LISTENING: Listen again. What would the people do in each case? Complete the sentences with the correct form of the verbs in the box

complain to do homework look for
run away send a text message to tell

1 If he saw someone stealing a book in a shop, he'd tell the shop assistant.
2 If her teacher didn't come to her class, _____.
3 If he couldn't open the bathroom door, _____ his parents.
4 If she broke a window in her parents' house, _____.
5 If his food was cold, _____ the waiter.
6 If she found a wallet in the street, _____ the name and address.

"Hard work conquers everything."

LIVEWORKSHEETS

USE OF LANGUAGE IN CONTEXT: Read the options. Match the imaginary conditions with the correct situation. There's an extra number you won't need.

a. If the sun stopped burning,
b. If I tried climbing the Everest,
c. Would you donate to charity
d. I would sing to you

☐ **1.** if I had my guitar.
☐ **2.** if you were a millionaire?
☐ **3.** I would bring a heater with me.
☐ **4.** planet Earth would freeze.
☐ **5.** if we caught a fish?

USE OF LANGUAGE IN CONTEXT: Transform the verb forms in the parentheses to make second conditional sentences.

a. If industries _____ (take care) of the environment, we _____ (be) so worried about our planet's conditions.

b. He _____ (travel) to see you if you actually _____ (keep in touch) with him.

c. If you _____ (water) your plants, maybe they _____ (stop) dying.

USE OF LANGUAGE IN CONTEXT: Put the words in order to make sentences.

a. ? / invite / her / again / Could / you / if /behave well / we

_____.

b. I / went / Perú / would / if / visit / Machu Picchu / to / I

_____.

c. If / invaded / aliens / world / the / be / scared / would / I

_____.

d. bring / if / glass / can / of / I / water / a / you /want / you

_____.

USE OF LANGUAGE IN CONTEXT: Complete the sentences for your case.

a. If I saw an accident in the street, I ...

_____.

b. I would help a stranger if ...

_____

c. If I went on T.V., I ...

_____.

d. I wouldn't give someone money if ...

_____

"Hard work conquers everything."

LIVEWORKSHEETS