

WORKSHOP #2

CHILD DEVELOPMENTS AND THE NEED FOR EARLY STIMULATION

I. TRUE OR FALSE

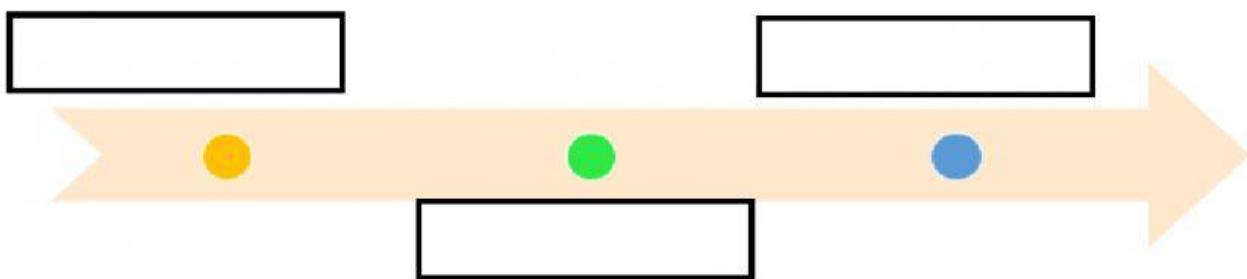
1. For children with disabilities, stimulation often comes naturally and easily.
2. The younger the child is when a “stimulation program” begins, the less cognitive delay he will have when he is older.
3. It is useful for child development to use baby talk.
4. Trying to play with the child at about the same time each day is one example of consistency
5. Children learn all the time without rest.

II. Drag and drop. a child develops control and use of her body in a certain order

STANDING AND WALKING

HEAD CONTROL

TRUNK CONTROL

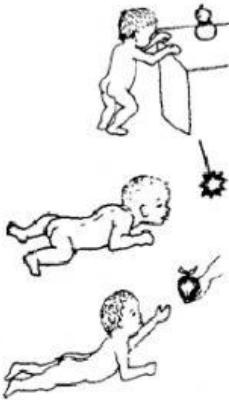


III. Matching. STEPS IN BODY DEVELOPMENT. Match the statements with the pictures and number them from 1 to 4 according to the development progress of a child.

Leg control



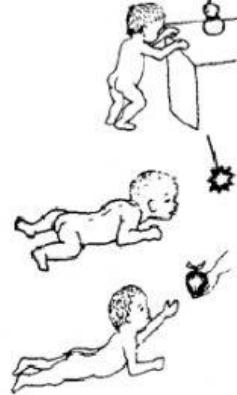
Head and eye control



Trunk (body) control, sitting and balancing



Arm, and some hand control



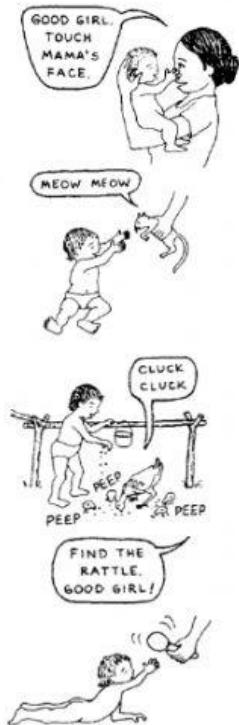
IV. DRAG AND DROP. STIMULATING A BLIND CHILD

Help her to reach out to touch and feel different things.

help her find her way with guide poles, and in other ways.

Help her to recognize different sounds and reach toward them.

Encourage her to lift and turn her head toward different sounds



V. Matching.

- Movement, body control, strength, and balance.
 - listening, understanding what is said, and learning to speak.
- Every child developing areas.
 - Change the activities a little every day.
- Basic activities for daily living.
 - learning to get along with others.
- Having a good time means.
 - help the child move about.
- Goals of an early stimulation program.
 - Observe the child closely to evaluate what he can and cannot do in each developmental area.
- Communication.
 - physical, mental, and social.
- Use variety means...
 - The child and you having fun.
- Be expressive means...
 - Use your face and your tone of voice to show your feelings and thoughts.
- Step on designing a program.
 - help the child become as able self-sufficient.
- Interaction with other people.
 - eating, drinking, dressing, and control of bowel and bladder.