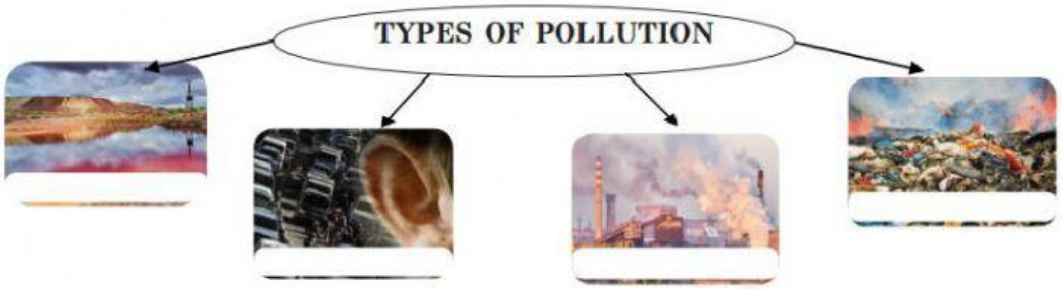
## World's calling SOS

**1. Label the pictures with the following types of pollution.**

Land pollution | Water pollution | Air pollution | Noise pollution




**2. Read the extracts and tell what types of pollution they describe.**

1) _____ : Toxic chemicals, dirt and trash found in the water hurt the skin of people swimming in them, kill sea animals, produce horrendous smell, etc.

2) _____ : Living in noisy overcrowded towns has become dangerous because it can cause headaches, earaches, and deafness.

3) _____ : Toxic substances found in food and air enter the land, accumulate in our bodies and result in poor health like weakness, pains, aches disease and sickness.

4) _____ : Because factories release fumes, the air people breathe is polluted. Other well-known effects of fumes are smog, acid rain, and holes in the ozone layer.

**3. Match the phrasal verbs to their meanings.**

| | |
|---|---|
| dry up | decrease the use |
| cut down | use up the available supply |
| run out of | fall/reduce |
| use up | disappear as if by evaporation, draining |
| cut back on | exhaust of strength or useful properties |

**4. Choose the best alternative to complete each sentence.**

1) The rivers are **using up/drying up** because it hasn't rained for a long time in some hot spots of our planet.

2) The trees are **cut down/run out** without being replaced.

3) The planet is **using up/running out** of precious resources like oil and fresh water.

LIVEWORKSHEETS