

Review

Answer the questions about Reading and Use of English Part 4.

- 1 What is the maximum number of words you can write in Part 4?
- 2 How many words do contractions like *don't* or *wasn't* count as?
- 3 Can you change the form of the word in capitals?
- 4 How many marks are there for each sentence?

Useful language: choosing the right expression

1 Choose the correct expression in italics from these sentences written by exam candidates.

- 1 The linguistics lecture last night *resulted in / turned out* to be disappointing.
- 2 I would like you to publish *an apology letter / a letter of apology* in the next issue of your magazine.
- 3 They offered Margot *the opportunity / the possibility* to work in Rome.
- 4 I hope you had no difficulty *to find / finding* your way here.
- 5 I'll *leave / let* you details of my trip when I set off.
- 6 I wouldn't recommend *going / to go* to that conference.
- 7 She took pride in *cleaning and decorate / cleaning and decorating* her new flat.
- 8 No one knows for sure *where he found / where did he find* the information.

Tip! This exercise requires accurate use of grammar and vocabulary. It can be useful to focus on errors that students at this level often make so that you avoid similar mistakes.

2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

- 1 Please don't forget to take your projects home after school today.
LEAVE
I must remind you school today.
- 2 Betsy was more likeable than expected.
TURNED
Betsy likeable.
- 3 It was easy to find the information I needed.
DIFFICULTY
I hold of the information I needed.
- 4 Where did Lisa go today, I wonder?
KNOW
I'd love today.
- 5 I thought it was an excellent restaurant for a meal.
RECOMMEND
I at that restaurant.
- 6 It was such a noisy party that Sven apologised to his neighbours in writing.
APOLOGY
Sven wrote his neighbours such a noise at the party.
- 7 University was not an option for women in the eighteenth century.
OPPORTUNITY
Women did to university in the eighteenth century.

Tip! Improve your accuracy by paying careful attention to corrections your teacher makes to your written work and try to use the same language correctly in your next piece of writing.