

High School. Colegio Patriarca San José.

Teacher: Lic. Roberto Bolaños Quesada.

Subject: Listening

Self-Study Guide.

BOOK. DEVELOPING LISTENING SKILLS.

UNIT 4. LAW. PART A

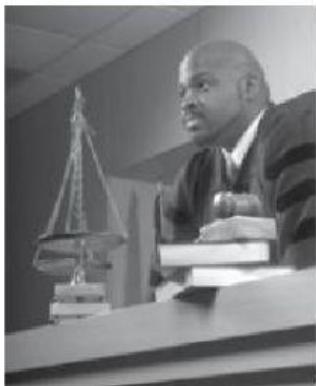
a. arrest	i. trademark
b. pursue	j. courtroom
c. swear	k. trial
d. copyright	l. criminal
e. judge	m. jail
f. attorney	n. investigate
g. witness	o. jury
h. victim	p. commit a crime

Vocabulary: Law

Picture Dictionary



Write the letter of each word under the correct picture.



1. _____

2. _____

3. _____

4. _____

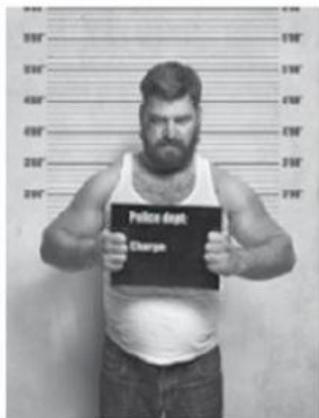


5. _____

6. _____

7. _____

8. _____



9. _____

10. _____

11. _____

12. _____



13. _____ 14. _____ 15. _____ 16. _____

Words in Context

Track 27

Read the definition and sample sentence for each word. Then think of your own sentence.

appeal <i>v.</i>	in law, to ask a higher court of law to reconsider a previous decision <i>His lawyer suggested appealing the decision so that he could get a shorter sentence.</i>
confess <i>v.</i>	to admit you have done something wrong <i>The teenager confessed to stealing from the company fund.</i>
deceive <i>v.</i>	to make someone believe something is true when it isn't in order to gain an advantage <i>The advertisement deceived many people.</i>
determine <i>v.</i>	to come to a conclusion <i>The police determined that John had taken the money.</i>
evidence <i>n.</i>	data used in court to prove that something is or is not true <i>The evidence clearly showed that she was guilty of murder.</i>
expertise <i>n.</i>	a high level of skill or knowledge <i>She was widely known for her expertise in project management.</i>
fraud <i>n.</i>	illegally gaining money or property by cheating people <i>He must return all the money he gained by fraud.</i>
guilty <i>adj.</i>	having broken a law <i>The jury took only two hours to find the criminal guilty.</i>
itemize <i>v.</i>	to list things separately <i>The police itemized all the things they found at the crime scene.</i>
lawsuit <i>n.</i>	the act of taking a disagreement to a court of law for a decision <i>The customer filed a lawsuit against the franchise when he found a nail in his burger.</i>

litigation <i>n.</i>	the process of going to court <i>The two companies settled out of court to avoid the cost of litigation.</i>
manipulate <i>v.</i>	to control someone or something to your advantage <i>The accountant manipulated the figures and stole the company's money.</i>
patent <i>n.</i>	a document giving the legal right to make or sell an invention for a particular number of years <i>Haven Electronics Co. owns the patents for several kinds of car parts.</i>
paralegal <i>n.</i>	a lawyer's assistant who has some legal training but is not a lawyer <i>The paralegal spent all night researching past court cases.</i>
testimony <i>n.</i>	the words spoken in court to say that something is true <i>The testimony he gave in court ensured the criminal was convicted.</i>

Listening Strategy: Words to Listen For

In the TOEIC®, you will be tested on your ability to respond to a question. Often, test makers will use distractors to try to confuse you. This is especially true of Part 2 of the test.

1. Repeated Words

If a word is repeated from the question, this is unlikely to be the answer.

Ex Did John commit the **crime**?

(A) **The police are still investigating.** → **the status of the crime: correct**
 (B) What a **crime** to waste your time. → **What a crime** = What a pity!: unrelated
 (C) **Crime** is common in my city. → uses the word **crime**, but does not answer the question

2. Similar Sounds

Sometimes words with similar sounds will be used to try to distract you.

Ex Is the paralegal **working** this weekend?

(A) He's **walking** on Sunday.
 (B) **He works every weekend.** → **correct**
 (C) He spent 3 hours filing last weekend.

Note Do not confuse the words **walking** and **working**.

3. Homonyms

Homonyms are words that have the same sound but different meaning and sometimes different spelling.

Ex Can you **hear** what his attorney is saying?

(A) **Not really. There is too much noise.** → **correct**
 (B) **Here** is the attorney now.
 (C) Let's talk over **here**.

Note Do not confuse the words **here** and **hear**.

4. Same Word, Different Meaning

You may also be distracted by words that have the same spelling and pronunciation, but have a different meaning.

Ex Who will be the **judge** during the trial?

(A) We can't **judge** how long the trial will be. → judge = verb, forming an opinion.
(B) The **judge** announced the winner. → judge = noun
(C) Judge Henderson → **name of the judge: correct**

5. Verb Tenses

Verb tenses can also be used to mislead you. You may hear an answer that would be correct but the verb tense is wrong.

Ex How long **was** he in jail?

(A) His punishment **is** 20 years. → present tense
(B) **He was released after 20 years.** → **past tense: correct**
(C) He **might be released** next year. → future / conditional form

Practice

A Listen to the question and check the correct response.  **Track 28**

1. _____ (A) No, he wasn't.
_____ (B) Yes, he was freed.

2. _____ (A) Not yet. She will be starting in the fall.
_____ (B) Yes, she finished studying last fall.

3. _____ (A) Yes, he did.
_____ (B) You should never swear.

4. _____ (A) Because of his expertise.
_____ (B) Because he can't do it.

5. _____ (A) I don't see the point.
_____ (B) I had to do jury duty.

6. _____ (A) Thank you. That would be nice.
_____ (B) Is this seat taken?

7. _____ (A) Yes, he sold them to a rival company.
_____ (B) Yes, he's a good sales person.

8. _____ (A) No, they were determined to win.
_____ (B) No, they are still investigating

B Listen and choose the correct response.  **Track 29**

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

“Self- assessment of my performance”

Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning The Student:	Performance Levels		
	To achieved: (Beginner) Learner is in process to achieve the task. Learner presents some issues.	In progress: (Intermediate) Learner can achieve the task with some difficulty and needs improvement.	Achieved: (Advanced) Learner can achieve the task without any difficulty.
recognizes specific information from audios related to the context of “LAW” when solving listening tasks.			