


High School. Colegio Patriarca San José.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening

Self-Study Guide.
BOOK. DEVELOPING LISTENING SKILLS.
UNIT 4. LAW. PART B

MINI TEST 4.

A Listening: Photographs

Listen and circle the letter of the statement that best describes the photograph.  **Track 30**



1. (A) (B) (C) (D)




2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  Track 31

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)


C Listening: Conversations

Listen and choose the best answer.  Track 32

Rank	Safety Rating in Tests	Least Stolen
1	Lord A4	Hendra A6
2	Fundai RX350	Fundai RX350
3	Kelly Luxus	Lord A4
4	Henry Sorrella	Wagen CC
5	Mercoledi GL	BTS 5-Series

1. What is most important for the woman when buying a car?
(A) Comfort
(B) Safety
(C) Least stolen
(D) Price
2. What is the man's concern about the Hendra A6?
(A) It is too safe.
(B) It isn't safe enough.
(C) It is expensive.
(D) It is not comfortable.
3. Look at the graphic. Which car will the couple likely buy?
(A) Lord A4
(B) Henra A6
(C) Fundai RX350
(D) Mercoledi GL

D Listening: Talks

Listen and choose the best answer to each question.  Track 33

- When would Judge Lee be in court?
 - (A) Monday at 10 a.m.
 - (B) Monday at 3:30 p.m.
 - (C) Wednesday at 1:00 p.m.
 - (D) Friday at 2:15 p.m.

- When can you see Judge Lee in her office?
 - (A) Monday at 10 a.m.
 - (B) Tuesday at 2:30 p.m.
 - (C) Wednesday at 6:30 p.m.
 - (D) Friday at 9:00 a.m.

- When should you call the other number?
 - (A) If you want to leave a message
 - (B) If you would like to make an appointment
 - (C) If you would like to talk to her legal assistant
 - (D) If you have an emergency

“Self- assessment of my performance” Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning The Student:	Performance Levels		
	<i>To achieved: (Beginner)</i>	<i>In progress: (Intermediate)</i>	<i>Achieved: (Advanced)</i>
	Learner is in process to achieve the task. Learner presents some issues.	Learner can achieve the task with some difficulty and needs improvement.	Learner can achieve the task without any difficulty.
recognizes specific information from audios related to the context of “LAW” when solving listening tasks.			