High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening and Speaking

Self-Study Guide.

BOOK. DEVELOPING TOEIC SKILLS.

UNIT 6. MINI TEST.

REAL ESTATE.

A Listening: Photographs

Listen and circle the letter of the statement that best describes the photograph. Track 46

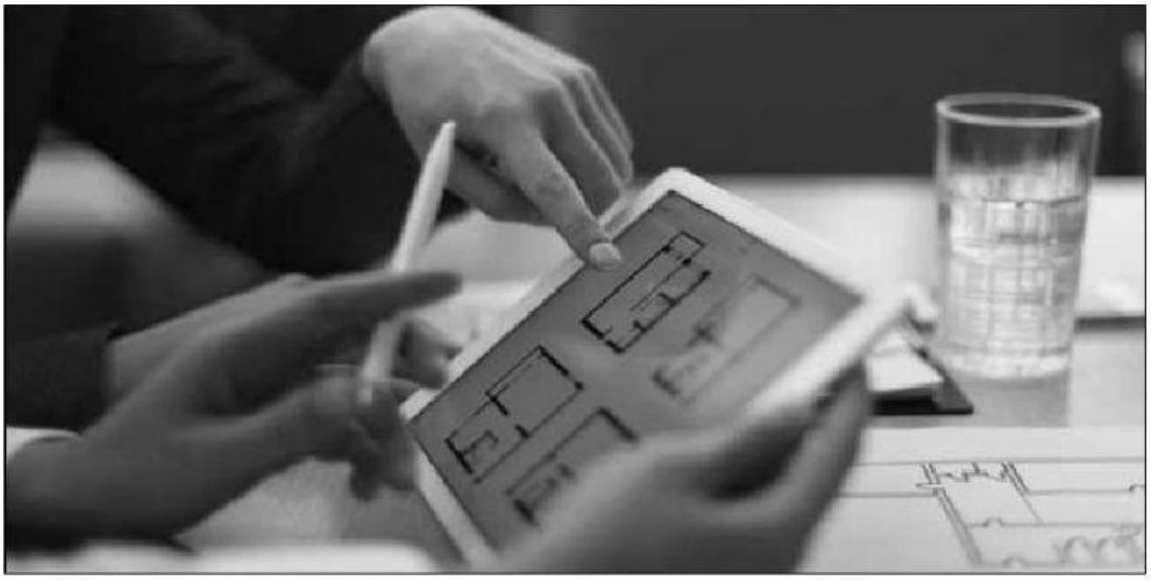


1. (A) (B) (C) (D)

LIVEWORKSHEETS



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

LIVEWORKSHEETS

B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response. Track 47

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)
6. (A) (B) (C)

C Listening: Conversations

Listen and choose the best answer. Track 48

1. Who is the couple talking to?

(A) An interior designer
(B) A real estate agent
(C) A city inspector
(D) An attorney

2. What is important to the couple?

(A) The flooring
(B) A spacious yard
(C) An affordable design
(D) The number of bathrooms

3. What does the couple NOT care about?

(A) Bathrooms
(B) Curb appeal
(C) Lot size
(D) Price range

LIVEWORKSHEETS

D Listening: Talks

Listen and choose the best answer to each question. Track 49

Property Auctions Catalog		
Lot #	Type	Description
1	Townhouse	2 Bed, 1.5 Bath
2	Condominium	4 Bed, 2.5 Bath
3	Duplex	4 Bed, 3.5 Bath
4	Single family home	2 Bed, 2 Bath

1. What is true about the property?

(A) It is close to a shopping area.
(B) It is near good public transportation.
(C) It is a little expensive.
(D) It is in very good condition.

2. What problem does the property have?

(A) Old insulation
(B) Damage to the roof
(C) Bad neighbors
(D) Bad brickwork

3. Look at the graphic. Which description best matches the property?

(A) 2 Bed, 1.5 Bath
(B) 4 Bed, 2.5 Bath
(C) 4 Bed, 3.5 Bath
(D) 2 Bed, 2 Bath

LIVEWORKSHEETS

"Self- assessment of my performance"
Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	**Performance Levels**		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues.	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement.	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student			
recognizes specific information from audios related to the context of "REAL ESTATE" by solving different listening tasks.			

LIVEWORKSHEETS