

## New Interactions 1.

### Unit 1. Listening for Stressed words. Listen and type the missing words.

**Sonya:** Hey, Karim. What did you think of our new (1) ?

**Karim:** You mean Dr. Boyd in macroeconomics?

**Sonya:** Yeah. Did you like today's (2) ?

**Karim:** Lecture? I wouldn't (3)  call it that.

Don't you think it was a bit (4) ?

**Sonya:** What do you mean?

**Karim:** Well, (5)  we take notes while the professor goes

(6)  and (7)  about this theory and that theory.

Instead, she immediately put us in

(8)  and had us try to

(9)  some graphs

(10)  teaching us anything.

**Sonya:** But aren't typical lectures (11) ?

This was new and (12) .

**Karim:** I suppose...

**Sonya:** Don't you (13) ?

She was encouraging us to (14)

for ourselves. (15) .

I thought the lesson was (16) .

**Karim:** I don't know... In our (17)  first lesson,

how are we (18)  to know what to do?

She could have pointed out a few things.

**Sonya:** Instead of being told (19)

to know, we had to (20)

on previous (21)  to figure things out on our own.

Besides, she (22)  come around and offer

(23)  to each group.

**Karim:** But that's (24)  what I'm used to.

**Sonya:** That's the whole (25) .

If we want to (26) .

we've got to (27)  new things.

This kind of (28)  to teaching promotes

(29)  learning and other important skills like problem-solving and critical thinking –  
world.  - things we can use in the (30)

**Karim:** I (31)  argue with that.

**Sonya:** And didn't you notice how the (32)  of the graphs also tied

(33)  with what we're doing in our chem courses?

**Karim:** Yeah, I (34)  find that

(35) , which reminds me... Have you found a

(36)  partner?

**Sonya:** Not yet. How about you?