High School. Colegio Patriarca San Jose.
Subject: Listening
Teacher: Roberto Bolaños Q.

Self-Study Guide.

BOOK: BUILDING TOEIC SKILLS.

UNIT 2. TRAVEL.

CLICK and listen to the pronunciation of the following words and phrases.

a. suitcase	**i.** ferry
b. aisle	**j.** boarding pass
c. snack	**k.** baggage claim
d. gate	**l.** beverages
e. blanket	**m.** airport
f. passport	**n.** hotel
g. security	**o.** carry-on (baggage)
h. runway	**p.** agent

LIVEWORKSHEETS

Picture Dictionary

Track 10

Write the words under the correct picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

LIVEWORKSHEETS






13. _____ 14. _____ 15. _____ 16. _____

Listening Strategy: Keywords

Keywords help identify what is important in a sentence.

1. What Are Keywords?

Keywords are often nouns and verbs. They tell you the most important information in a sentence. Don't try to catch every word being said. Imagine a conversation in which you hear *New York, business trip, last year*. You missed all the other words. But you heard all the important words! You can understand that the person is speaking about a business trip to New York last year. That is enough to answer a question!

LIVEWORKSHEETS

Ex 1 The **flight** was **canceled** due to **bad weather**.

Flight, *canceled*, and *bad weather* tell us what happened and why.

We can use these keywords to answer the following questions:

What was canceled?	The flight
What happened to the flight?	Canceled
Why was the flight canceled?	Bad weather

Ex 2 The **train departs** at **five o'clock**.

Train, *departs*, *five o'clock* tell us what and when.

We can use these keywords to answer the following questions:

What departs at five o'clock?	The train
What time does the train depart?	At five o'clock
What happens at five o'clock?	The train departs.

2. Types of Keywords

Keywords can include all of the following:

- **Names:** people, places, buildings, countries
- **Title:** jobs, official titles
- **Time words:** days, dates, hours
- **Numbers:** ages, telephone numbers, addresses
- **Actions:** verbs of action

Ex	Call **two days ahead** for discount flights.	(time words)
	Check in at the **departure desk** for your connecting flight.	(place name)
	Carts can be rented from the **ticket counter**.	(place name)
	Jake bought me a plane ticket.	(person's name)
	The plane will be departing in **15 minutes**.	(time words)
	Please take off your shoes and walk through the **metal detector**.	(item name)
	Suitcases arrive at baggage claim shortly **after the plane lands**.	(time words)
	Hand your ticket to the **conductor** when you get on the train.	(job)

LIVEWORKSHEETS

A Listen. Circle all the keywords that you hear. Track 12

1. security / show / ticket / board
2. flight / delayed / airplane / weather
3. look / passport / leave / customs
4. airplane / arrives / gate 2
5. suitcase / baggage claim / airport
6. dog / runway / remain
7. line up / check in / get on / airplane
8. can / aisle / ferry / seat
9. have / reservation / flight
10. can't / find / carry-on bag / suitcase

B Listen and fill in the keywords. Track 13

1. Call the _____ if you have any questions.
2. Please _____ seated until the airplane lands.
3. Can I get you a _____, sir?

LIVEWORKSHEETS

4. That _____ goes to France.

5. You can _____ in at 2:30.

6. _____ for Flight 222, please go to Gate 13.

7. All flights to Chicago are _____.

8. Can I help you find your _____?

Mini-Test 2

A Listening: Photographs

Listen and circle the letter of the statement that best describes the photograph. Track 14



1. (A) (B) (C) (D)

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2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

LIVEWORKSHEETS

B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response. Track 15

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

C Listening: Short Conversations

Listen and choose the best answer. Track 16

8:30	Check in - City Hotel
9:00	Group meeting - Conference room, 2nd floor
10:30	Snack - The Tea Room, 2nd floor
10:45	Outdoor Activities - Blue River

1. What does the man want to know?

(A) The time they depart
(B) The time they have activities
(C) The time they eat
(D) The time they will check in

2. Where are the speakers going?

(A) To their office
(B) To a supermarket
(C) To a hotel
(D) To a beach

3. Look at the graphic. What might they do at 10:45?

(A) Have a snack
(B) Take a walk
(C) Play a game
(D) Go boating

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D Listening: Short Talks

Listen and choose the best answer to each question. Track 17

Departed from	Flight time	Arriving in
New York 	*12 hours*	*Tokyo* 

1. Where is this announcement made?

(A) At a train station
(B) In an airplane
(C) On a boat
(D) In a car

2. What will happen soon after this announcement?

(A) The airplane will arrive in Tokyo.
(B) The airplane will go to New York.
(C) Passengers will get drinks.
(D) Passengers will get off the airplane.

3. Look at the graphic. Which is NOT true about the flight?

(A) It is late.
(B) It will take 12 hours.
(C) It was canceled.
(D) It is going to Tokyo.

"Self- assessment of my performance"
Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	**Performance Levels**		
	To achieved: (Beginner) Learner is in process to achieve the task. Learner presents some issues.	***In progress: (Intermediate)*** Learner can achieve the task with some difficulty and needs improvement.	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios related to the context of "TRAVEL" by solving listening tasks.			

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