

High School. Colegio Patriarca San Jose.

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Subject: Listening/Speaking

Level: 9th Grade

Self-Study Guide.

UNIT 7. TRANSPORTATION.

BUILDING TOEIC SKILLS.

LISTEN TO THE FOLLOWING WORDS.

a. bus stop

i. gas pump

b. timetable

j. gas station

c. parking meter

k. motorcycle

d. tow truck

l. bus terminal

e. freeway

m. parking ticket

f. bridge

n. parking lot

g. seatbelt

o. mechanic

h. traffic jam

p. garage

Vocabulary: Transportation

Picture Dictionary



Track 49

Write the words under the correct picture.



1. _____

2. _____

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____



9. _____

10. _____

11. _____

12. _____



13. _____

14. _____

15. _____

16. _____

Read the definition and sample sentence for each word. Then think of your own sentence.

break down v.	to stop working <i>My car broke down on the way to work !</i>
announcement n.	a public or official statement that gives people information about something <i>What did the announcement say about our flight?</i>
car pool n.	a group of car owners who travel together so that only one car is used each time <i>Being part of a car pool helps save me money.</i>
commute v.	to travel to and from work regularly <i>I commute to the office by train.</i>
delay v.	to make something late or slower than expected <i>The bus to San Francisco was delayed by 30 minutes.</i>
direct adj.	going somewhere without stopping or changing direction <i>Is there a direct flight to London?</i>
intersection n.	a place where one street meets and crosses another <i>Turn right onto 21st Avenue at the intersection.</i>
on foot idiom.	by walking <i>It takes about 10 minutes on foot to get there.</i>
parking spot n.	a place to park a car <i>Look, there's a parking spot next to that red car.</i>
refund n.	money that is given back when a product or a service that was already paid for is returned or canceled <i>There are no refunds if you cancel on the day of your flight.</i>
shuttle bus n.	a bus that travels back and forth between places <i>There is a shuttle bus from the subway station to the hospital.</i>
subway n.	a train system that goes under the ground <i>I take the subway to work.</i>
traffic light n.	a red, yellow, and green light that controls vehicles on the road <i>Stop when the traffic light is red.</i>
transfer v.	to change from one vehicle or transportation line to another <i>I need to transfer buses at the next stop.</i>
vehicle n.	a machine you travel in or on, especially on roads <i>Buses, cars, trucks, and motorcycles are all vehicles.</i>

Listening Strategy: Commonly Confused Words

Same sound, different meaning

Some words in English sound the same, but are spelled differently and have different meanings. There are some things to listen for to help you decide which word you are hearing:

Context Clues

- What is the main topic of the conversation or talk? Are you hearing a word that makes sense for this topic?
- Where is this conversation or talk taking place? What kinds of words would you expect to hear in this situation?
- Who is the speaker? What would you expect this speaker to talk about?

Part of Speech

- The part of speech influences meaning. Are you hearing a verb, noun, adjective, preposition, or something else? Try to think about whether a word makes sense or not.

Ex1 **accept** (v.) sounds like **except** (prep.; conj.)

This bus **accepts** all transfer tickets. (v. to agree to take)

Trains run every day **except** Sunday. (prep. excluding)

- The cashier at the gas station didn't (**accept** / **except**) my credit card. → In this case, the verb **accept** is the only logical choice. We can **accept** a credit card. We cannot **except** a credit card.

Ex2 **buy** (v.) sounds like **by** (prep.)

It's time to **buy** a new vehicle. (v. to purchase)

Park your car **by** the gas pump. (prep. next to)

- Janet wants to (**by** / **buy**) a new car. → Here we need a verb meaning *to purchase*. Therefore, **buy** is the correct choice. A preposition for place does not make sense here.

The following are commonly confused words:

quiet <i>adj.</i> quite <i>adv.</i>	silent very	road <i>n.</i> rode <i>v.</i>	a path past tense of ride (to travel in a vehicle)
board <i>v.</i> bored <i>adj.</i>	to get on uninterested	fair <i>adj.</i> fare <i>n.</i>	just/honest a fee for transportation
whole <i>adj.</i> hole <i>n.</i>	complete an opening	here <i>adv.</i> hear <i>v.</i>	in this place to sense by ear
are <i>v.</i> our <i>pron.</i>	to be belonging to us	break <i>v.</i> brake <i>v.</i>	to stop working because of damage to stop a vehicle from moving

A Listen and circle the word that you hear. **Track 51**

1. accept / except
2. by / buy
3. bored / board
4. fair / fare
5. whole / hole
6. hear / here
7. quiet / quite
8. rode / road

B Listen and check the correct response. **Track 52**

- | | |
|---|---|
| 1. a. _____ Yes, we accept transfers.
b. _____ It runs every day except Sunday. | 5. a. _____ No, it is not quiet.
b. _____ He drives it quite fast. |
| 2. a. _____ Leave by the back door.
b. _____ Buy your ticket at the counter. | 6. a. _____ The road leads to the freeway.
b. _____ We rode in the tow truck. |
| 3. a. _____ She was bored during the commute.
b. _____ Board when you hear the announcement. | 7. a. _____ Drive around the hole.
b. _____ No, I will not pay the whole thing. |
| 4. a. _____ The fare will be \$10.
b. _____ That price is not fair. | 8. a. _____ I got here by taking the shuttle bus.
b. _____ It's hard to hear over the traffic jam. |

Mini-Test 7

A **Listening:** Photographs

Listen and circle the letter of the statement that best describes the photograph.  **Track 53**



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  Track 54

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

C Listening: Short Conversations

Listen and choose the best answer.  Track 55

Buses to Vancouver					
Bus #	Departing	Arriving	Transfers	Travel Time	Ticket Price
1100	9:00 a.m.	3:00 p.m.	0	6:00	\$100.00
1234	9:00 a.m.	7:00 p.m.	1	9:30	\$70.00

1. What is the couple talking about?

- | | |
|---------------------------------|------------------------------|
| (A) Where to go on vacation | (B) What bus is best to take |
| (C) How long they should travel | (D) Who they will visit |

2. How does the woman feel about transferring?

- | | |
|------------------------------------|---|
| (A) Transferring is too expensive. | (B) She enjoys transferring. |
| (C) She prefers not to transfer. | (D) Transferring is hard to understand. |

3. Look at the graphic. What time will they arrive in Vancouver?

- | | |
|---------------|---------------|
| (A) 3:00 p.m. | (B) 6:00 p.m. |
| (C) 7:00 p.m. | (D) 9:30 p.m. |

D **Listening:** Short Talks

Listen and choose the best answer to each question.  **Track 56**

1. Where does this talk most likely take place?

- | | |
|----------------------|-------------------|
| (A) On a shuttle bus | (B) In a building |
| (C) In a school | (D) On a plane |

2. What are the listeners asked to do?

- | | |
|------------------------|------------------------|
| (A) Return immediately | (B) Leave the terminal |
| (C) Enjoy the movie | (D) Put on seatbelts |

3. What does the speaker talk about?

- | | |
|---------------------------|--------------------------------------|
| (A) The day's itinerary | (B) The terrible traffic |
| (C) The age of the bridge | (D) The content of the presentations |