

Imię i nazwisko: _____ Wynik: _____ /50 Czas: 40 minut

Zadanie 1 (5 punktów / _____)

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't _____ your name. A take **B catch**

- | | | |
|---|-----------------|------------------|
| 1 The summer is over, but we'll keep in _____, right? | A contacting | B touch |
| 2 He started playing football at the _____ of 13. | A age | B years |
| 3 Ironing, vacuuming – so much _____ to do! | A homework | B housework |
| 4 He's your sister's husband, so he must be your _____. | A father-in-law | B brother-in-law |
| 5 She's wearing a _____ ring but her husband isn't. | A wedding | B marry |

Zadanie 2 (5 punktów / _____)

Przeczytaj zdania i dopasuj do nich święta podane w ramce. Podano o dwie nazwy świąt za dużo.

All Saints' Day	Christmas Eve	Easter	Mother's / Father's Day
New Year's Day	New Year's Eve	wedding anniversary	wedding reception

Przykład: They got married in a church and then had a party. wedding reception

- On that day, you say goodbye to the last year. _____
- First you exchange wishes and then you sit down to eat twelve dishes. _____
- Every year on this day, you visit graves to light candles. _____
- It's in March or April and you eat lots of eggs then. _____
- People usually spend this day sleeping after a party on the last day of December. _____

Zadanie 3 (10 punktów / _____)

Wybierz poprawny wyraz w każdym zdaniu.

Przykład: Jack has been in his room for 2 hours. What's he **up** / **in** to?

- He never grew **up** / **out**. He was a silly boy before and he didn't change.
- You should get ready **for** / **to** school.
- Mike got **up** / **to** know Mary better at the camp.
- Peter has never complained **on** / **about** his half-brother.
- Don't wake me **up** / **out** before 7 tomorrow!
- Don't put so many candles **in** / **on** the cake. Mary is only five.
- Help me do the washing **out** / **up**, please.
- Drake is unhappy because he's broken **out** / **up** with his girlfriend.
- Agnes looks **for** / **after** her younger brother when their parents go out.
- I'm sorry **about** / **for** your blouse. I didn't mean to ruin it.

Zadanie 4 (5 punktów / ____)

Wybierz właściwą reakcję do podanej sytuacji. Zakreśl opcję: A, B lub C.

Przykład: Przyjaciele składają ci życzenia z okazji urodzin. Co usłyszysz?

A Happy New Year!

B Happy Birthday!

C Happy anniversary!

1 Kolega ma przed sobą trudny egzamin. Co mu powiesz?

A I wish you luck.

B Well done!

C Congratulations!

2 Nie dosłyszałeś, co powiedział twój kolega. Jak zareagujesz?

A Sorry, I didn't apologise.

B Pardon? Sorry?

C No problem.

3 Życzysz koledze z USA szczęśliwego Nowego Roku. Jak to powiesz?

A Happy Year!

B Happy New Year's Eve!

C Happy New Year!

4 Kolega zgubił twój długopis. Nie stanowi to dla ciebie problemu. Jak zareagujesz na jego przeprosiny?

A No problem.

B Don't say sorry.

C Nothing terrible!

5 Pogratuluj koleżance zdobycia pierwszego miejsca na zawodach.

A The same to you!

B May all your dreams come true!

C Well done!

Zadanie 5 (10 punktów / ____)

Uzupełnij luki w tekście poprawnymi formami czasowników w nawiasach w czasach Past Simple lub Present Perfect.

The story of the world's longest engagement 0 (be) was popular in the news two years ago. Thea Anderson, who is 45 now, 1 (meet) _____ Eric Strong when she 2 (be) _____ 22. Thea 3 (fall) _____ in love with Eric but then the police 4 (arrest) _____ her boyfriend for murdering his aunt. Thea 5 (believe) _____ Eric was innocent. However, the boyfriend 6 (spend) _____ more than 20 years in prison. Eric 7 (be) _____ free for 2 years now because of DNA tests which showed he was innocent. Thea and Eric 8 (be) _____ very happy when they finally 9 (get) _____ married 2 years ago. They 10 (be) _____ together since that day.

Zadanie 6 (5 punktów / ____)

Przeczytaj tekst, a następnie dopasuj zdania A–G do luk 1–6, tak aby otrzymać spójny i logiczny tekst. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

- A ~~He failed his Chemistry test.~~
B He was so happy when she said 'Yes'.
C He was so sad.
D Peter made sure Brian didn't think about Chemistry.
E He felt he was falling in love with her.
F Soon he was in front of Jessica's house and rang the bell.
G He got her mobile number from Peter.

CHEMISTRY AND LOVE

Brian was unhappy. 0 A He couldn't stand the way Mrs Plobbings, his Chemistry teacher, looked at him after the test – as if to say that he was a complete idiot. In the evening he went to a party at his best friend, Peter's house. 1 ____ So, Brian soon forgot about the test, especially when he met Jessica, who was a pretty blonde. They talked and danced.
2 ____ Brian couldn't stop thinking about Jessica. He wanted to have some information about her.
3 ____ With his heart beating, he rang her and invited her to the cinema. 4 ____
He couldn't believe his luck. They met the next day and had a great time together. At school Brian couldn't concentrate. He kept thinking about his first date with the girl. He was meeting Jessica again at her home at the weekend. 5 ____ The door opened and he saw Mrs Plobbings' face – she was Jessica's mother! She was as shocked as he was and asked:
'Have you come to retake the test?'

Zadanie 7 (10 punktów / ____)

Chcesz zorganizować urodziny. Twoja znajoma jest świetną organizatorką imprez. Napisz do niej maila, w którym:

- zaprosisz ją na urodziny,
- poinformujesz, gdzie i kiedy odbędzie się ta impreza,
- poprosisz o pomoc w organizacji urodzin.

Limit słów: 50–120.
