

Imię i nazwisko: \_\_\_\_\_ Wynik: \_\_\_\_\_ /50 Czas: 40 minut

 **Audio 2** Zadanie 1 (5 punktów / \_\_\_\_\_)

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.

**This student**

|          |                                                       |  |
|----------|-------------------------------------------------------|--|
| <b>A</b> | can't make his/her own decision.                      |  |
| <b>B</b> | didn't pass some exams.                               |  |
| <b>C</b> | doesn't have time to socialise or relax.              |  |
| <b>D</b> | has no contact with the other sex at his/her school.  |  |
| <b>E</b> | should decide about his/her school location.          |  |
| <b>F</b> | would like to study, but his/her parents don't agree. |  |

**Zadanie 2 (5 punktów / \_\_\_\_\_)**Zakreśl poprawną formę: **A** lub **B**.Przykład: Sorry, but I didn't \_\_\_\_ your name. **A** take **B** catch

- |                                                                |                     |                    |
|----------------------------------------------------------------|---------------------|--------------------|
| 1 How many ____ books have you read this school year?          | <b>A</b> lecture    | <b>B</b> set       |
| 2 He's got a lot of extra ____ but he really enjoys them.      | <b>A</b> activities | <b>B</b> actions   |
| 3 Do you have to wear a school ____?                           | <b>A</b> uniform    | <b>B</b> dress     |
| 4 Our ____ is bright because there are eight big windows here. | <b>A</b> class      | <b>B</b> classroom |
| 5 Did you ____ an A or a B in the test?                        | <b>A</b> take       | <b>B</b> get       |

**Zadanie 3 (5 punktów / \_\_\_\_\_)**

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

|     |      |    |    |    |    |    |    |
|-----|------|----|----|----|----|----|----|
| for | from | in | in | on | to | up | up |
|-----|------|----|----|----|----|----|----|

Przykład: I'm interested in languages.

- How long did you revise \_\_\_\_ the exam?
- Our Biology lab is really \_\_\_\_-to-date. We have the latest equipment.
- I'd like you to look this word \_\_\_\_ in a dictionary.
- Josh is \_\_\_\_ real trouble now.
- The twins have been absent \_\_\_\_ school for a week now.

**Zadanie 4 (5 punktów / \_\_\_\_\_ )**

Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład: This subject is unpopular with students. They think it's boring.

- 1 Our teacher is strict and expects a lot, but he is also \_\_\_\_\_.
- 2 Kate was \_\_\_\_\_ because she cheated in her French test.
- 3 Don't be so \_\_\_\_\_. I'm working as fast as I can.
- 4 He was \_\_\_\_\_. He didn't want to give me a hand.
- 5 Martha is never on time. She's \_\_\_\_\_.

**POPULAR****UNFAIR****HONEST****PATIENT****HELPFUL****PUNCTUAL****Zadanie 5 (10 punktów / \_\_\_\_\_ )**

Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.

Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (**copy / all / answer**) *copied all the answers* from me.

- 1 (**Hold / second**) \_\_\_\_\_, please. I'll talk to you in a minute.
- 2 Karen is (**not / good**) \_\_\_\_\_ as Basia. Basia is just great!
- 3 You are (**good / student**) \_\_\_\_\_ I've ever had.
- 4 Are you (**good / learn**) \_\_\_\_\_ languages than Joe?
- 5 Brian (**not / hard-working**) \_\_\_\_\_ as his brother.
- 6 (**you / speak**) \_\_\_\_\_, please? I can't hear you.
- 7 Hello, (**I / call**) \_\_\_\_\_ my driving test. I'd like to know if I passed it.
- 8 Going by plane is (**fast / go**) \_\_\_\_\_ by train.
- 9 I (**be / sorry / hear**) \_\_\_\_\_ that.
- 10 Kasia is (**bad / Chemistry**) \_\_\_\_\_ her sister.

## Zadanie 6 (10 punktów / \_\_\_\_\_ )

Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy słowa, wliczając w to wyraz już podany.

Przykład: We should help him. **LET** Let's help him.

- 1 I can see some mistakes in your test. **MADE**

\_\_\_\_\_ some mistakes in your test.

- 2 Jane wasn't on time for her classes yesterday. **CAME**

Jane \_\_\_\_\_ classes yesterday.

- 3 Did you prepare for the test? **GET**

\_\_\_\_\_ ready for the test?

- 4 I didn't study enough for the exam. **PREPARED**

I \_\_\_\_\_ for the exam.

- 5 The book wasn't easy enough to read. **TOO**

The book \_\_\_\_\_ to read.

## Zadanie 7 (10 punktów / \_\_\_\_\_ )

Utwórz wpis na forum, w którym:

- poinformujesz o Dniu Chłopaka / Dniu Kobiet zorganizowanym w twojej klasie,
- opisziesz atrakcje przygotowane na to święto,
- opisziesz emocje towarzyszące tej okazji.

Limit słów: 50–120.

---

---

---

---

---

---

---

---

---

---