

2A A writer's room

a Match the words and pictures.

- a book /bʊk/
- 1 a coin /kɔɪn/
- a credit card /'kredit kɑ:d/
- a diary /'daɪəri/
- a dictionary /'dɪkʃənri/
- a file /faɪl/
- glasses /'glɑ:sɪz/
- headphones /'hedfəʊnz/
- an identity card /aɪ'dentɪt̬i kɑ:d/
- an iPod /'aɪpɒd/
- a key /ki:/
- a laptop /'læptɒp/
- a magazine /'maɪgəzɪn/
- a mobile (phone) /'məʊbəl/
- a newspaper /'nju:zpeɪpə/
- a pen /pen/
- a pencil /'pensl/

- a photo /'fəʊtəʊ/
- a piece of paper /pi:s əv 'peɪpə/
- a purse /pɔ:s/
- scissors /'sɪzəz/
- a stamp /stæmp/
- sunglasses /'sʌŋglə:sɪz/
- a ticket /'tɪkɪt/
- a tissue /'tɪʃu:/
- an umbrella /'ʌm'brelə/
- a wallet /'wɒlɪt/
- a watch /wɒtʃ/

b 151) Listen and check.

Plural nouns

Some words for things are plural, e.g. glasses, headphones, trousers. Don't use a / an with plural nouns. NOT a glasses, a headphones.

c Cover the words and look at the pictures. In pairs, ask and answer.

What is it?  It's a watch.

What are they?  They're glasses.

◀ p.12

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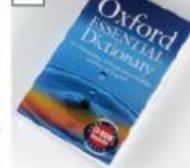
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Чтобы активировать Wind
"Приложения"

2 GRAMMAR a / an, plurals

- a Complete the chart.

Singular	Plural
	a pen  pens
	_____ umbrella  _____
	_____ watches
	_____ diaries

2A

- a Complete with *a* or *an*. Write the plural.

singular	plural
a photo	<u>photos</u>
1 _____ city	_____
2 _____ email	_____
3 _____ person	_____
4 _____ box	_____
5 _____ woman	_____

- b Write sentences with *It's* or *They're* (and *a* or *an* if necessary).

pen	<i>It's a pen.</i>
buses	<i>They're buses.</i>
1 children	_____
2 purse	_____
3 men	_____
4 umbrella	_____
5 sunglasses	_____

◀ p.12

a ➤ **Communication** *What's on the table?* p.100.

- b 155) Listen to three people say what things they have on the table or desk where they work. Are their tables tidy?
- c Listen again and tick (✓) the things they have.

	1	2	3
a computer / a laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a printer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a lamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a diary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pieces of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DVDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tissues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- d Talk to a partner about the table where you work or study. Say what things you have. Say if the table is tidy or not.

 I have a laptop and a printer. I have... It isn't tidy.

- e Play *What is it?* with your partner. **A** close your eyes. **B** give things to your partner and ask *What is it? What are they?*