

# 2A A writer's room

## a Match the words and pictures.

- a book /bʊk/
- a coin /kɔɪn/
- a credit card /'kredɪt kɑːd/
- a diary /'daɪəri/
- a dictionary /'dɪkʃənəri/
- a file /faɪl/
- glasses /'glɑːsɪz/
- headphones /'hedfəʊnz/
- an identity card /aɪ'dentəti kɑːd/
- an iPod /'aɪpɒd/
- a key /kiː/
- a laptop /'læptɒp/
- a magazine /mægə'ziːn/
- a mobile (phone) /'məʊbaɪl/
- a newspaper /'njuːzpeɪpə/
- a pen /pen/
- a pencil /'pensl/



- a photo /'fəʊtəʊ/
- a piece of paper /piːs əv 'peɪpə/
- a purse /pɜːs/
- scissors /'sɪzəz/
- a stamp /stæmp/
- sunglasses /'sʌŋglɑːsɪz/
- a ticket /'tɪkɪt/
- a tissue /'tɪʃuː/
- an umbrella /ʌm'brelə/
- a wallet /'wɒlɪt/
- a watch /wɒtʃ/



## b 151 Listen and check.



### Plural nouns

Some words for things are plural,  
e.g. glasses, headphones, trousers.  
Don't use a / an with plural nouns.  
NOT a glasses, a headphones.


## c Cover the words and look at the pictures. In pairs, ask and answer.

What is it? It's a watch.

What are they? They're glasses.

## 2 GRAMMAR a / an, plurals

a Complete the chart.

Singular	Plural
 a pen	 pens
 ____ umbrella	 ____
 ____	 watches
 ____	 diaries

### 2A

a Complete with *a* or *an*. Write the plural.

singular	plural
<i>a</i> photo	<i>photos</i>
1 ____ city	_____
2 ____ email	_____
3 ____ person	_____
4 ____ box	_____
5 ____ woman	_____

b Write sentences with *It's* or *They're* (and *a* or *an* if necessary).

pen	<i>It's a pen.</i>
buses	<i>They're buses.</i>
1 children	_____
2 purse	_____
3 men	_____
4 umbrella	_____
5 sunglasses	_____

◀ p.12

**a ➤ Communication** *What's on the table? p.100.*

**b** **155**))) Listen to three people say what things they have on the table or desk where they work. Are their tables tidy?

**c** Listen again and tick (✓) the things they have.

	1	2	3
a computer / a laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a printer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a lamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a diary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pieces of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
pens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DVDs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tissues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**d** Talk to a partner about the table where you work or study. Say what things you have. Say if the table is tidy or not.

*I have a laptop and a printer. I have... It isn't tidy.*

**e** Play *What is it?* with your partner. **A** close your eyes. **B** give things to your partner and ask *What is it? What are they?*