



We need clothes

SUBJECT: English
GRADE: 2nd
DATE: September 26th-
30th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners	Oral expresión Dialogues	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video and students guess the topic.
- Students check the vocabulary and trace the words.
- Student practice with the teacher the pronunciation.
- Students color the clothes and match with their name.
- Students listen to the audio and number the pictures.
- Students listen to the audio and draw the clothes these people are wearing.
- Students look at the picture and write what they are wearing.
- Students share their answers in pairs.
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=pHer1COWyrQ>

VOCABULARY



Shirt



Skirt



Pants



Jacket



t- shirt



Shorts



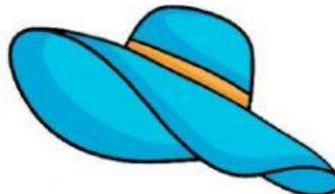
sneakers



Dress



Shoes



Hat

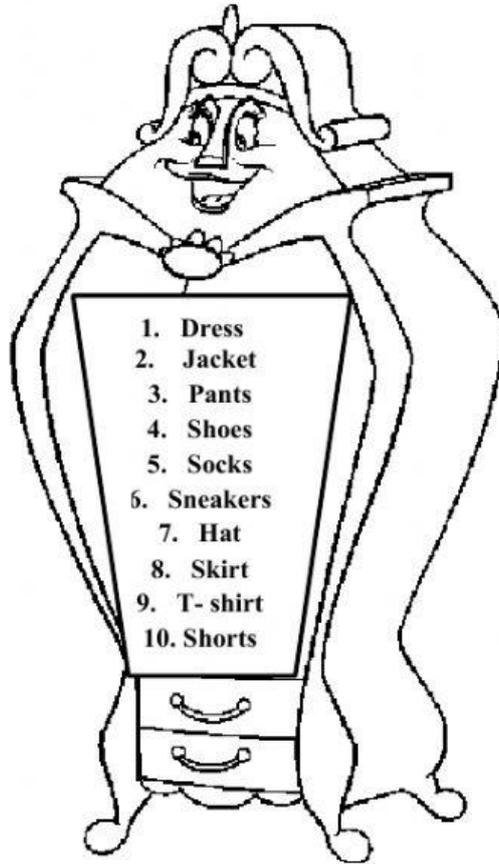
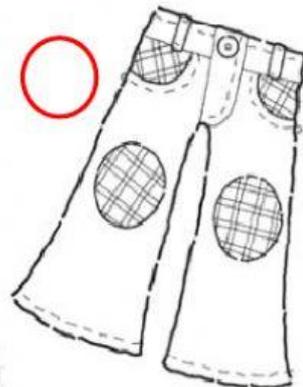
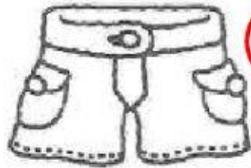
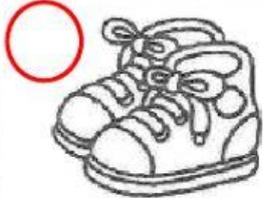
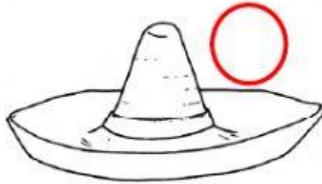


Socks



LET'S PRACTICE

CLOTHES



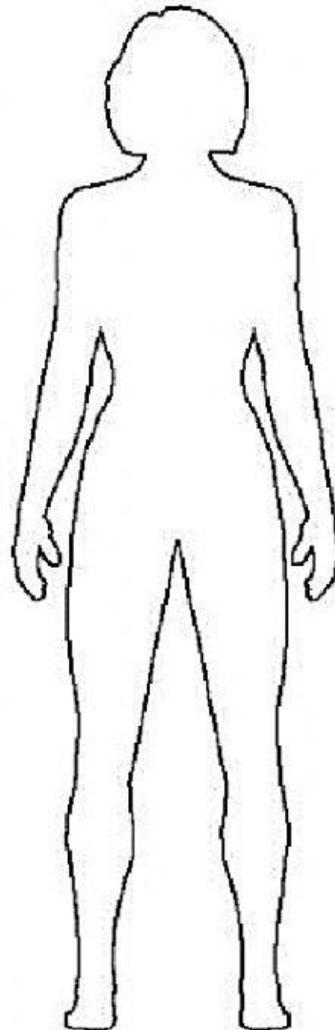
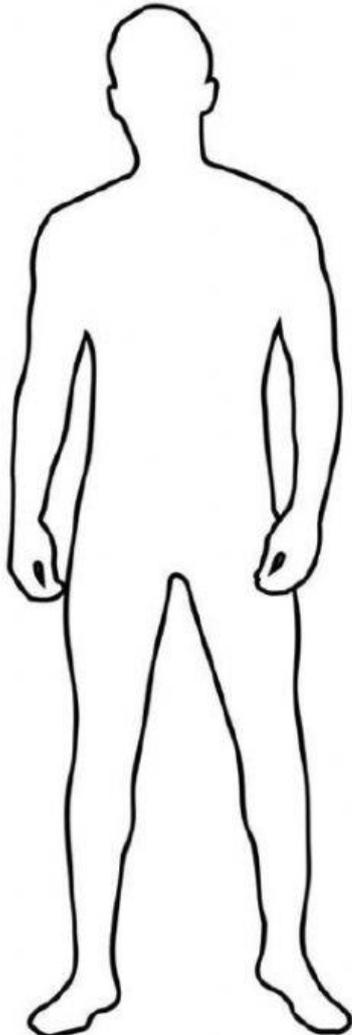
1. Dress
2. Jacket
3. Pants
4. Shoes
5. Socks
6. Sneakers
7. Hat
8. Skirt
9. T- shirt
10. Shorts

2. Listen and number the pictures.

1	2	3	4	5	6	7	8	9	10
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3. Listen and dress these kids.



4. Look at the picture and write what these people are wearing.



1. _____

2. _____

3. _____

4. _____

5. _____

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can share my ideas with my friend.	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★