

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 2

RELATIONSHIPS



1 Listen and read.

Mai: (on the phone) ... OK, bye-bye. See you tomorrow.

Mai's grandma: Who was that?

Mai: Oh, one of my classmates, Granny.

Mai's grandma: It was Nam that called you again. Right?

Mai: Yes. He called about our grammar homework.

Mai's grandma: You shouldn't talk to him all the time. I don't want to be too strict with you, but ... I think you're too young to start a relationship with a boy.

Mai: Granny, we're just friends, and he's not my boyfriend.

Mai's grandma: Well, I'm afraid there's no real friendship between a boy and a girl. You know, Mai, I'm worried you'll get involved in a romantic relationship sooner or later.

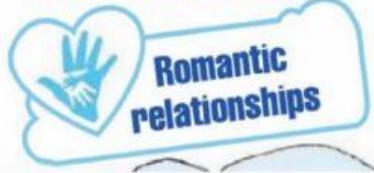
Mai: Don't worry, Granny. Nam and my other friends are good students. We just talk about schoolwork and things like that.

3 Read the conversation again, and find the verbs that come before the words below. Write them in the space provided.

Verbs	Adjectives
1	involved
2	bored
3	very kind, caring and sympathetic
4	good



GETTING STARTED



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Mai's grandma: I don't know why boys and girls are allowed to be in the same school nowadays. When I was your age, we went to single-sex schools.

Mai: Didn't you feel bored?

Mai's grandma: Of course not. We were like one big family. I had some very close friends.

Mai: It's the same in my school. In my class, we're all good friends and help each other. All my classmates are very kind, caring and sympathetic.

Mai's grandma: Sounds good. But ... listen, Mai, I hope you're just friends with the boys. It's your studies that you should concentrate on.

Mai: I know that, Granny.

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LANGUAGE

Contracted forms

I am - I'm Can not - Can't
Let us - Let's

RELATIONSHIPS

Pronunciation

1 Find the contracted forms in the conversation and write their full forms in the space below.



2 Listen and underline what you hear – the contraction or the full form.

1. A: Why won't you help me with my homework?
B: *I will / I'll. I will / I'll be with you in a minute.*
2. A: You must be pleased with your test results.
B: *Yes, I am / I'm.*
3. A: I thought he was in Ha Noi today.
B: *He is / He's in Ha Noi. That's where he is / he's calling from.*
4. A: Here we are / we're. This is my place.
B: *I did not / didn't know it'd take two hours to get to your house.*
5. A: *I have / I've been to Hawaii several times.*
B: *Really? That is / That's an interesting place to visit, I suppose.*



3 Listen and repeat the exchanges in 2.



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LANGUAGE

RELATIONSHIPS



Vocabulary

1 Write the words or phrases given in the box next to their meanings.

romantic relationship	lend an ear
be in a relationship	sympathetic
break up (with someone)	argument
be reconciled (with someone)	have got a date (with someone)

2 Complete the sentences with the words or phrases in 1.

- Carol was willing to _____ to John when he _____ with his girlfriend.
- James and his father were _____ after an argument.
- Their close friendship turned into a _____.
- Ann and John are _____ but are always having a lot of _____.
- I feel really excited because I _____ with Laura tomorrow.
- A true friend is someone who is _____ and always willing to help.

Words / Expressions	Meanings
1	have a meeting with a boyfriend or a girlfriend
2	end a relationship
3	a relationship based on love and emotional attraction
4	a conversation in which people disagree
5	showing that you understand and care about other people's problems
6	listen to someone with sympathy
7	be romantically attached
8	become friends again after an argument



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LANGUAGE

RELATIONSHIPS

Grammar

Linking verbs

Xem kỹ video sau và trả lời ngắn gọn các câu hỏi bên dưới:

<https://www.youtube.com/watch?v=OuIWjvAuowM>

1- Linking Verbs khác các động từ bình thường ở chỗ chúng thường miêu tả chứ không phải miêu tả của chủ ngữ.

2- Liệt kê một số động từ vừa có thể là Linking Verb vừa là động từ thường (tùy nghĩa và văn cảnh) :

Cho 2 ví dụ về 1 động từ đã được liệt kê ở câu 2:

EX1: (đóng vai trò Linking Verb)

EX2: (đóng vai trò động từ thường)

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READING



Listen carefully and write down the words/phrases you hear. If you're not so sure about what you hear, you may want to have a look at the text on page 22 in your textbook.

