

## AET Formative work on Verb Tenses

### Do you know your verb tenses with regular verbs? Some information.

Most **regular verbs** form their past tense by adding **-ed** to the present-tense form of the verb. Examples of this include walked, talked, and recalled. If a regular verb ends in "e," as in bathe or wave, simply add "d" to form the past tense. In addition to the present simple (which expresses action that is routine | (scientific)truth or timetables) tense, as in, "We remember that story," [that's the truth!] and the past (expresses an action that has already happened at a specific past date or idea) tense, as in, "We remembered the story granny used to tell us," there are other verb tenses that you should know.

### Following are definitions and some examples of these additional verb tenses:

**Present Perfect:** expresses action that was completed at some other time, or action that started in the past and continues in the present. Add has or have [to convey the idea of present] to the past participle form of the verb [to convey the idea of past] to make the present perfect. *I have climbed that small mountain every weekend since last April. >>> I started climbing last April and I go on climbing the mountain at the present time.*

**Past Perfect:** expresses action that happened before another past action. Add had to the past participle form of the verb. *We had walked up that hill before they did.*

**Future Simple:** expresses action that will happen in the future at an unknown time. *I will walk with you soon.*

**Future Perfect:** expresses action that will be completed by a given time in the future. Add shall have or will have to the past participle. *I will have reached school by then.*

### Activity: selecting the correct verb tense!

Underline, or click (if online) the correct verb in each sentence. You may find irregular verbs in some sentences.

1. The commercial was ( air | aired ) five times last night.
2. Can you tell me if the forensics students have ( review | had reviewed | reviewed ) the evidence?
3. Each of the carpenters has ( help | helped | have helped ) with this project since its beginning.

4. Were these models ( suppose | supposed | had supposed ) to be here this early?

5. Many of these windows ( needed | has needed | need ) a thorough washing every month.

6. The chef ( slice | sliced | have sliced ) the roast beef early this morning.

7. We were ( imagine | imagining | imagined ) what you were doing at that same time.

8. Some of the newspapers ( has been moved | have been moved ) to the recycling bin.

9. Will our brother ( invite | invited | shall invite ) Mina to this year's prom?

10. Vector and his rock band ( had sanged | sang | had sung ) at that festival last August.

11. Just checking: Have most of these light bulbs ( replaced | been replaced | were replaced ) during this past school year?

12. Yesterday when we went for a walk, we noticed the ducks that are in the pond behind my teacher's house were ( quacking | quacked | quack ) quite loudly.

13. Our insurance manager ( has been reviewing | review | reviews ) our policy for several hours.

14. Joe ( fell | had fallen | will have fallen ) on that slippery floor two days ago.

15. Charlotte ( has been painting | have painted | will have painted ) portraits for several years now.

