

## Aquarium on wheels

Watch the first part of the video (to 02:17). Choose the correct option to complete the sentences.

- 1 The students in the video are:
  - a employees of the Aquarium on Wheels program.
  - b visitors to the National Aquarium.
- 2 The students want to teach about:
  - a recycling.
  - b conservation.
- 3 The students perform a play about:
  - a snakes.
  - b monkeys.
- 4 The children laugh because the actor says that:
  - a fighting is going to make his hair look messy.
  - b he doesn't have any leaves to eat.
- 5 Aquarium administrators want to give students:
  - a training in marine biology.
  - b lessons for life.

Watch the second part of the video (02:18 to the end). Answer the questions.

- 1 What kind of skills do the students need?  
\_\_\_\_\_
- 2 What haven't the people in their family done?  
\_\_\_\_\_
- 3 What does DejaNé Jones say is the most important thing the program has taught her?  
\_\_\_\_\_
- 4 What did performing the play teach them?  
\_\_\_\_\_
- 5 What does George Faulk want to be?  
\_\_\_\_\_
- 6 Why is the program personally important to Martha Schaum?  
\_\_\_\_\_

At the end of the video, the narrator says: "The Aquarium on Wheels program is having a powerful impact on more than just the rain forests." What does that mean? Why do you think the program is so successful?

## Discussion

- 1 What kind of education about the environment do young children in your country receive? Is it effective?
- 2 The overall goal of the Aquarium on Wheels program is to entertain and educate. Do you think these two aims are compatible? Can you think of examples that meet both aims successfully?