



Name :

Date:



# Frankenstein

## The Story of Frankenstein II

Listen to the story and fill in the spaces using the 3rd person singular of the verbs in the box.

This activity is designed to be used in conjunction with a performance of IPA Production's *Frankenstein*. For more information, visit [www.ipaproductions.com](http://www.ipaproductions.com).

Dr. Frankenstein \_\_\_\_\_ to Elizabeth on the telephone. He \_\_\_\_\_ "Hello, Elizabeth". She tells him that she loves him but he does not tell her that he loves her. He \_\_\_\_\_ her that he is very busy. He says goodbye to her and \_\_\_\_\_ to finish his monster. Dr. Frankenstein has a special machine that he connects to the monster with cables. He \_\_\_\_\_ the machine on. There is a very loud noise and the silence. Slowly the monster \_\_\_\_\_ to move. It is alive! It is not very pretty but it is very big and very strong.

Dr. Frankenstein is very happy.

Dr. Frankenstein teaches his monster how to walk and how to talk. Suddenly, Elizabeth \_\_\_\_\_. She is very angry with Dr. Frankenstein. Then she \_\_\_\_\_ the monster. She is very



frightened. "Help, help!" She \_\_\_\_\_, "a monster, a monster!". She \_\_\_\_\_ away from the laboratory. The monster is sad. Dr. Frankenstein is sad. Then Dr. Frankenstein has an idea.

It is a very good idea. It will make Dr. Frankenstein, Elizabeth and the monster very, very happy ...

arrives \* returns \* runs \* says \* sees \* shouts \* speaks \* starts \* tells \* turns