

1 Work in pairs. You will hear people talking in eight different situations. Before you listen, read questions 1–8 and underline the main idea in each. The first one has been done for you.

- 1** You hear part of a conversation between friends.
The boy says the reason his father cooks most of the time is because
A the boy doesn't like exotic food.
B the boy has too much school work.
C the boy doesn't know what ingredients to buy.

- 2** You hear part of a conversation between friends.
The girl says that she enjoys spending weekends with her family because
A her mother spends a long time researching places to visit.
B her mother often chooses entertaining activities to do at the weekend.
C her parents allow her to relax at home.

- 3** You hear a girl talking to her brother on the phone.
What has her brother done to annoy her?
A He hasn't done something he agreed to do.
B He has bought the wrong present.
C He has forgotten to buy a card.
- 4** You hear a boy taking part in a class discussion.
His relationship with his brother
A was surprisingly better in the past.
B was bad because they argued.
C improved because of their parents' actions.
- 5** You hear a girl talking to a friend.
She says her sister didn't tell her mum that she had got two new kittens because
A her mother doesn't like cats.
B her room was too small for kittens.
C her mother thought that one cat was enough.
- 6** You hear a boy leaving a message on his mother's phone.
He is calling his mother because he wants her to
A tell his relatives that he can't see them tonight.
B allow him to stay at his friend's house.
C help him with his project.
- 7** You hear an interview with a young chess champion.
She says that the main reason for her success is that
A her father gave her a chess set when she was young.
B she has been very lucky.
C her family have helped her.
- 8** You hear a boy talking to a friend.
Why did the boy go to Denmark last summer?
A He likes trying new things.
B He always spends his holidays there.
C The climate is better there.