

Complète avec les mots manquants.

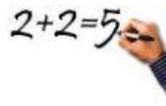
Can I call the \_\_\_\_\_, please?



Can I close the \_\_\_\_\_, please?



Can I correct the \_\_\_\_\_, please?



Can I draw the \_\_\_\_\_, please?



Can I give out the \_\_\_\_\_, please?



Can I go back to \_\_\_\_\_, please?



Can I go to the \_\_\_\_\_, please?



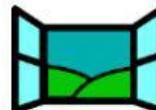
Can I go to the \_\_\_\_\_, please?



Can I help \_\_\_\_\_, please?



Can I open the \_\_\_\_\_, please?



Can I switch on the \_\_\_\_\_, please?



Can I write the \_\_\_\_\_, please?



Relie le groupe verbal de la première colonne à son équivalent en français.

call the register

- aider mon/ma camarade de classe

close the door

- aller à la corbeille

correct the exercise

- aller au tableau

draw the curtains

- allumer les lumières

give out the papers

- corriger l'exercice

go back to my desk

- distribuer les copies

go to the bin

- écrire la date

go to the board

- faire l'appel

help my classmate

- fermer la porte

open the window(s)

- ouvrir les fenêtres

switch on the light(s)

- retourner à mon bureau

write the date

- tirer les rideaux