



I'm cold

SUBJECT: English
GRADE: 2nd
DATE: September 19th-
23th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos , así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs).	Señalar características y significado de palabras	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point characteristic and meaning of words.	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary with a song.
- Students sing along the song and learn it.
- Student color the pictures about the seasons and describe it.
- Students listen and put in order the seasons.
- Students read and match the feeling with the season.
- Students sing a song about the days of the week and learn it.
- Students cut and paste the words in order according to the song.
- Students answer the question about their seasons of the year and make a drawing.
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

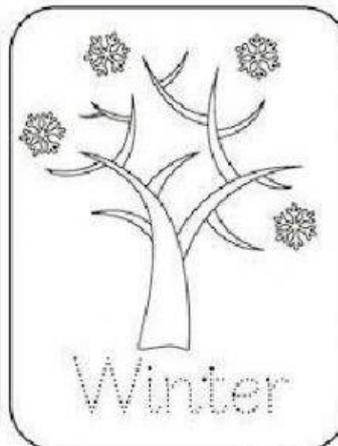
<https://www.youtube.com/watch?v=NavWWM2iTEw>



LET'S PRACTICE

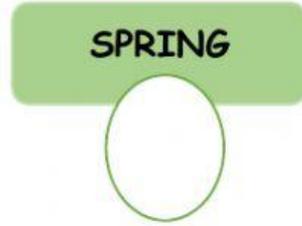
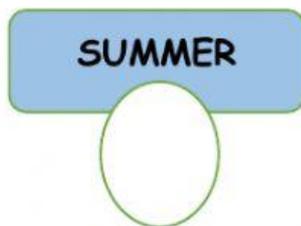
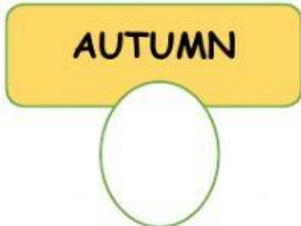
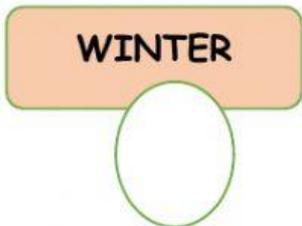
1. Color the seasons

The Four Seasons



2. Listen and number the seasons

1	2	3	4
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3. Match the feelings with the season.

I'm cold



AUTUMN

I'm hot



WINTER

I'm warm



SUMMER

I'm cool



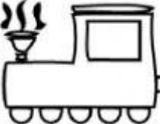
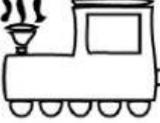
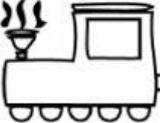
SPRING

4. What is your favorite season of the year?

A large, empty rounded rectangular box for writing the answer to question 4.

5. sing the song about the days of the song and put in order

6. which day comes next? complete

	Friday	Saturday	Sunday	
	Sunday	Monday	Tuesday	
	Monday	Tuesday	Wednesday	
	Saturday	Sunday	Monday	
	Wednesday	Thursday	Friday	
	Tuesday	Wednesday	Thursday	
<p>Monday Tuesday Wednesday</p> <p>Thursday Friday Saturday</p> <p>Sunday</p>				

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can say the months and the weather	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

Para cortar

Saturday

Tuesday

Monday

Friday

Thursday

Sunday

Wednesday